

Outcomes 2015



December 2015

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EXECUTIVE SUMMARY

In 2015 the Queensland Minerals and Energy Academy (QMEA) celebrated ten years in providing a talent pipeline for students into the resources sector. The Academy has evolved through the peaks and troughs of industry cycles with this milestone paying tribute to the QMEA's ongoing dynamic nature and enduring relevance.

This report draws on quantitative data for the past decade provided by the Queensland Department of Education and Training through the Next Step Destination survey data and further examines qualitative data drawn from a number of sources in 2015.

A stand out statistic identifies that for the past 10 years on average 21% of QMEA students entered an engineering and related technology pathway compared to 13% average for students from non-QMEA schools. This comes off a baseline statistic of 11% (QMEA) recorded prior to the implementation of the program in 2005. The pipeline has indeed performed consistently well over this period.

In looking at the data of students who graduated in 2014 and their study destinations in 2015 it can be revealed that nearly 18% of students from QMEA schools entered some type of study or training in engineering and related technologies compared with 12% of students from non-QMEA schools. Although this represents a drop in the average it further emphasises the importance and necessity to continue with programs that encourage uptake of science, technology, engineering and mathematics (STEM) subjects and careers especially when it can be observed that across all schools on average the number of students undertaking STEM pathways has decreased in each of the past three years.

Further analysis of the 2014 cohort shows that students from QMEA schools were consistently more likely to enter a pathway of study or training most closely aligned to our sector across both professional and trade pathways. It is also pleasing to see that higher percentage of females and Indigenous students entered this pathway when compared with those students from non-QMEA schools.

In drilling down to the events delivered in 2015 we can proudly report that 81 experiences were offered to over 3,000 students and teachers representing a 5% increase on events hosted in 2014 and 35% increase on student participation with qualitative feedback indicating a high percentage of satisfaction with events delivered. The year saw a concerted push to offer more opportunities for teacher professional development as well as increasing the contact between industry professionals and the teachers at QMEA schools. This interaction has resulted in an impressive 305% increase in teacher engagement.

In other results it can be ascertained:

From 2005-2015

- Of students undertaking a bachelor degree on average 13% of QMEA students entered an engineering or related field of study compared to 10% of students from non-QMEA schools
- Of all students employed as apprentices or trainees 17.5% of QMEA students were employed in the mining sector compared to 2.4% from non-QMEA schools

In 2015

- Of students undertaking a bachelor degree 11% of QMEA students entered engineering or related field of study compared to 9% of students from non-QMEA schools
- Of all students employed as apprentices or trainees 8% of QMEA students were employed in the mining sector compared to 0.8% from non-QMEA schools

REPORT CONTEXT

QMEA Background

The QMEA was formed in 2005 and currently works with 34 state, catholic and independent schools across Queensland.

QMEA aims to assist young people start highly rewarding and long term careers in the resources sector, and to aid its industry sponsors in developing their workforce for the future. In addition the activities increase the knowledge and understanding of the resources sector by students and teachers, thereby supporting the industry in its interactions within local communities including those that lay within the footprint of their operations.

QMEA events provide students with information about Queensland's resources sector, and support career development for those students who are interested in entering those industries. Opportunities are provided for students who are interested in either the professional and trade streams through curriculum-related activities such as engineering camps, symposiums and forums. In addition, the QMEA recognises achievements of students within Academy schools through the QMEA Student Ambassador program. The QMEA supports teacher advancement through professional development and the opportunity to use contextualised educational resources that can be accessed through the www.oresomeresources.com website.

The QMEA Board directs the activities of the QMEA which are funded by the industry sponsors with assistance from the Queensland Government.

Methodology

The quantitative and qualitative data presented within this report was derived from a number of sources including:

- The 'Next Step Destination' data provided by Queensland Department Education and Training;
- Detailed analysis of attendance at QMEA sponsored events in 2015;
- Results from individual schools provided on a case by case basis.

STUDENT DESTINATIONS

The 'Next Step Destination' survey conducted by DET is an annual survey of young people who completed year 12 in the previous year. The survey commenced in 2005 and provides information about student destinations six months after leaving school in terms of status of employment and further study, including type and level of course undertaken and type of industry of employment. DET staff recently concluded the collation of results for 2015 (i.e.

the 2014 graduating cohort) and has kindly provided a comparison of data for QMEA schools against non-QMEA schools.

The 'Next Step Destination' survey results provided by DET have identified a consistent tendency for a higher proportion of students from QMEA schools to enter study, training or employment in the field of engineering and related technologies, when compared to non-QMEA school leavers. The figure below shows that from the 2014 cohort 17.7% of students from QMEA schools entered some type of study or training in engineering and related technologies compared with 12% of students from non-QMEA schools. Further analysis of the 2014 cohort shows that students from QMEA schools were consistently more likely to enter a pathway of study or training most closely aligned to our sector across both professional and trade pathways. It is also pleasing to see that a higher percentage of female and Indigenous students entered this pathway when compared with those students from non-QMEA schools. The QMEA can also report on this data for the past 10 years and it shows an average of 21.2% of QMEA students entered an engineering and related technology pathway compared to a 13.2% average for students from non-QMEA schools. This longer term trend is shown in more detail in Figure 2.

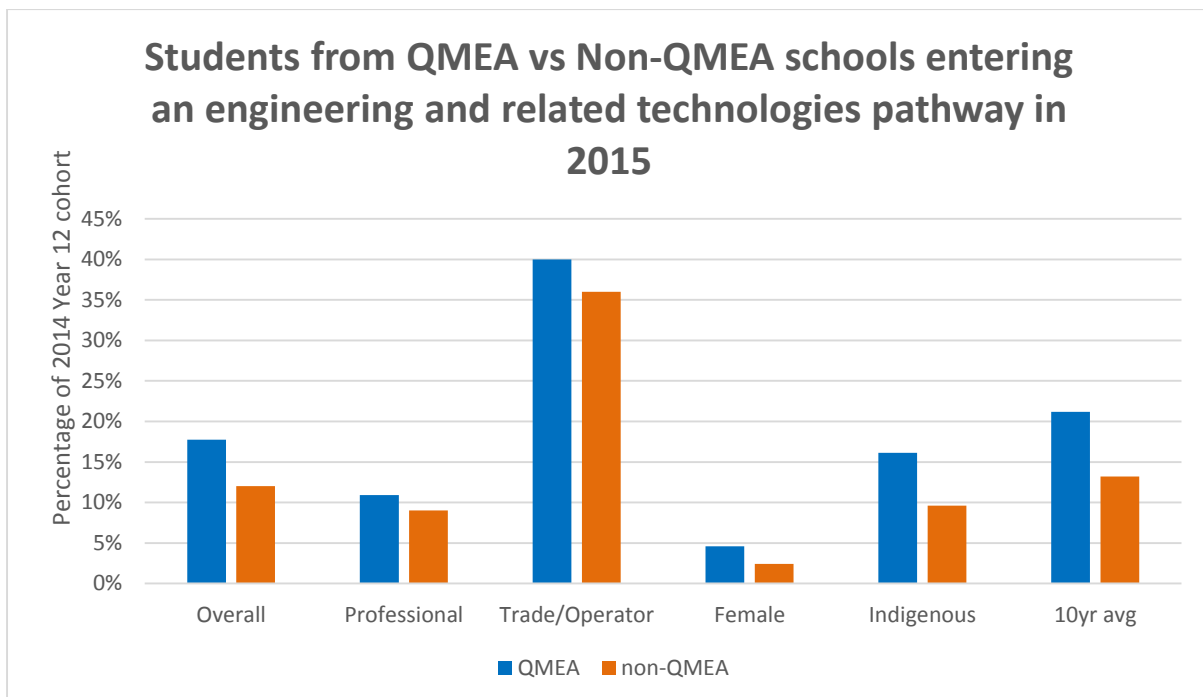


Figure 1 Comparison of QMEA vs non-QMEA students entering Engineering & Related Technologies Pathways in 2015

Analysis of the 10 year 'Next Step' data shows students from QMEA schools are consistently more likely to enter an engineering and related technology pathway compared to non-QMEA students. Looking to the future there must be continued investment in these pathways as it can be noted that across all schools the number of students entering this pathway has decreased each of the past three years. It is very pleasing to note that the 2015 percentage is still much higher than the levels seen in 2005.

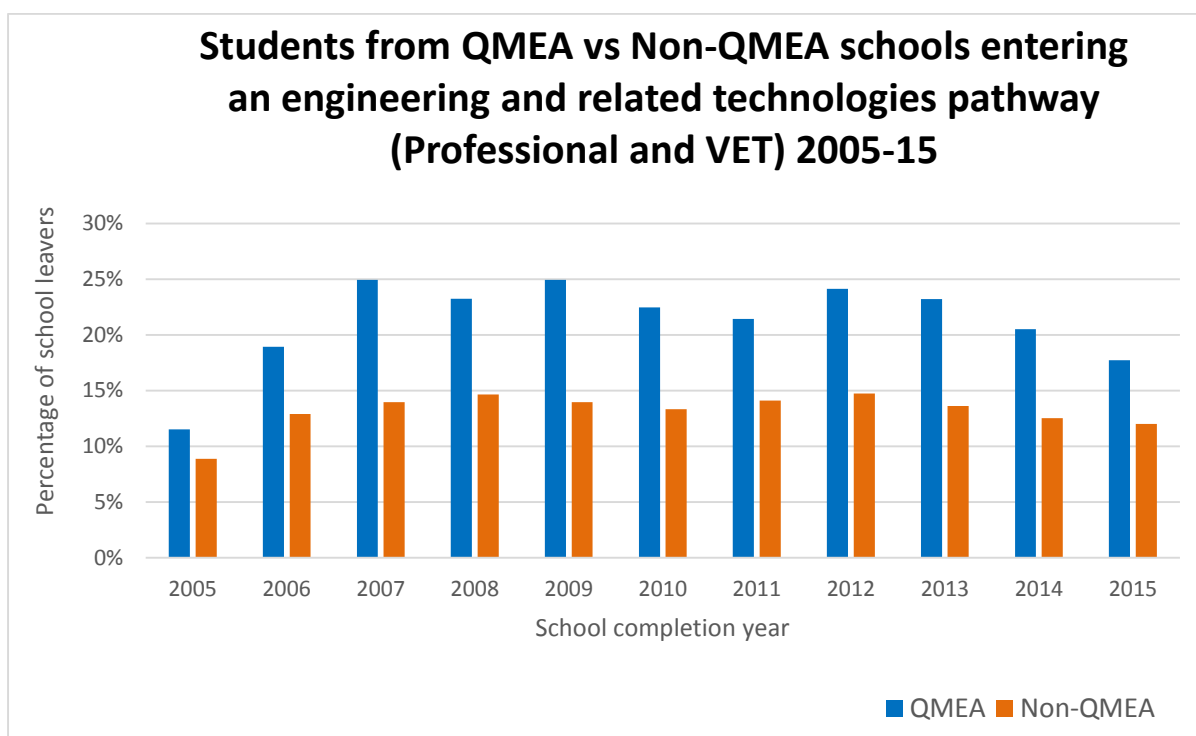


Figure 2 QMEA vs non-QMEA students entering all Engineering & Related Technology Pathways (Professional & VET) 2005 - 2015

Professional Pathways

The professional pathways for QMEA students include any career pathway requiring a bachelor degree. This can include areas such as engineering, geology or environmental science. In capturing data from the 'Next Steps' survey we have focussed on the engineering and related technologies pathway as it most closely aligns with degrees related to the resources industry. It should be noted that this does not include physical and natural sciences (which would include geology and environmental science) as it is problematic to separate these areas from other science related pathways.

Analysis of the 10 years of 'Next Step' data has produced Figure 3 (below), which shows the continued trend of students from QMEA schools being more likely to enter this pathway at university compared to students from non-QMEA schools. From the 2014 cohort of school leavers almost 11% of students from QMEA schools entered a bachelor degree in a field of engineering and related technologies compared to just 9% from non-QMEA schools. It is noted that these levels in both QMEA and non-QMEA schools is similar to the levels of students entering this pathway back in 2005. This simply highlights the continued importance of programs, such as those offered by QMEA, to promote and increase the entry into the STEM pathways.

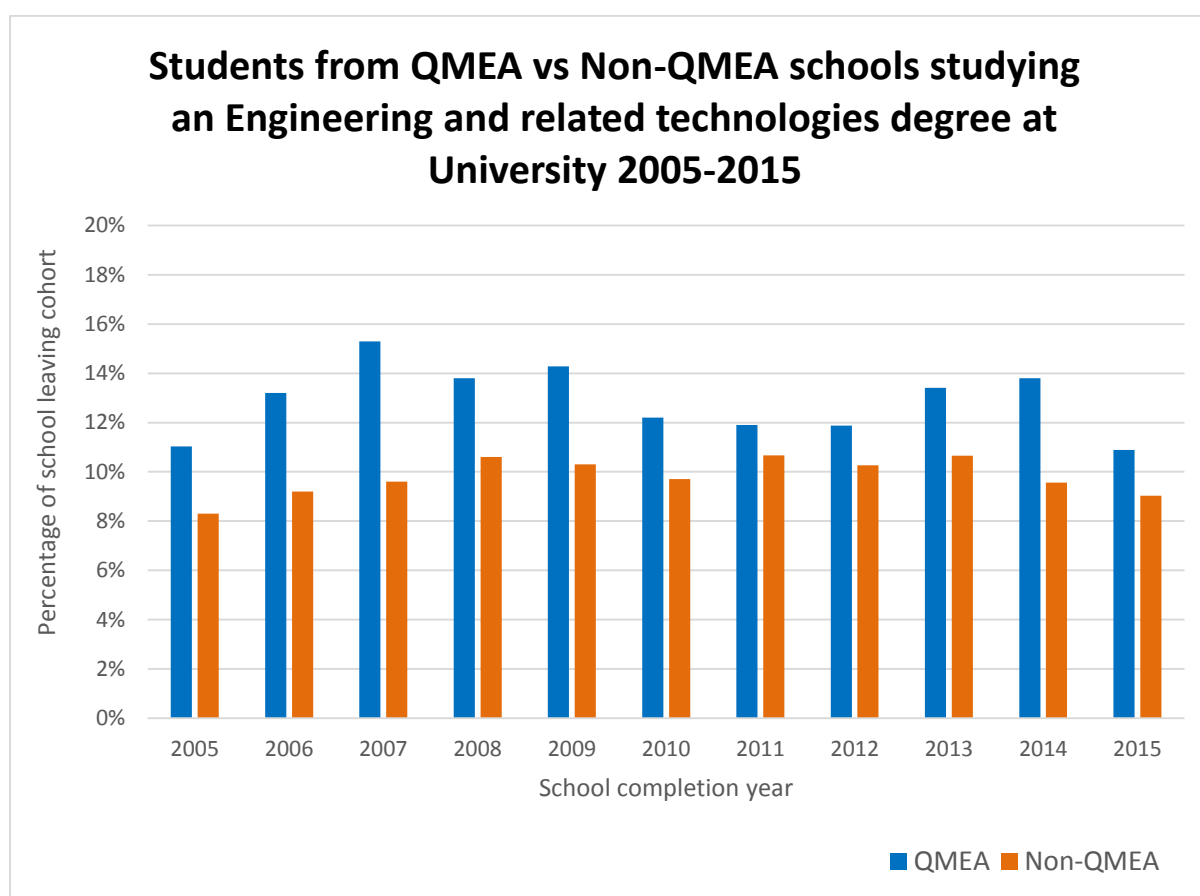


Figure 3 QMEA vs non-QMEA students entering university in an Engineering & Related Technology pathway 2005-2015

Trade/Operator Pathways

The trade/operator pathway is for students seeking an apprenticeship or certificate course which will qualify them to work as a tradesperson or a skilled operator. Again the pathway most closely aligned to the resources sector is trade and operator roles in an engineering and related technology. Figure 4 (below) shows how QMEA students are consistently more likely to enter an engineering and related technology pathway compared to students from non-QMEA schools.

From the 2014 cohort of school leavers there was 40% of students from QMEA schools entering this relevant pathway compared with 36% of students from non-QMEA schools. In this graph a linear trend line for both data sets has been added to show the pleasing upward trend of students entering the trade/operator pathway into an engineering and related technology field.

It is also noteworthy that the percentage of QMEA students has always been higher than the non-QMEA trend line even through the variations of the past decade.

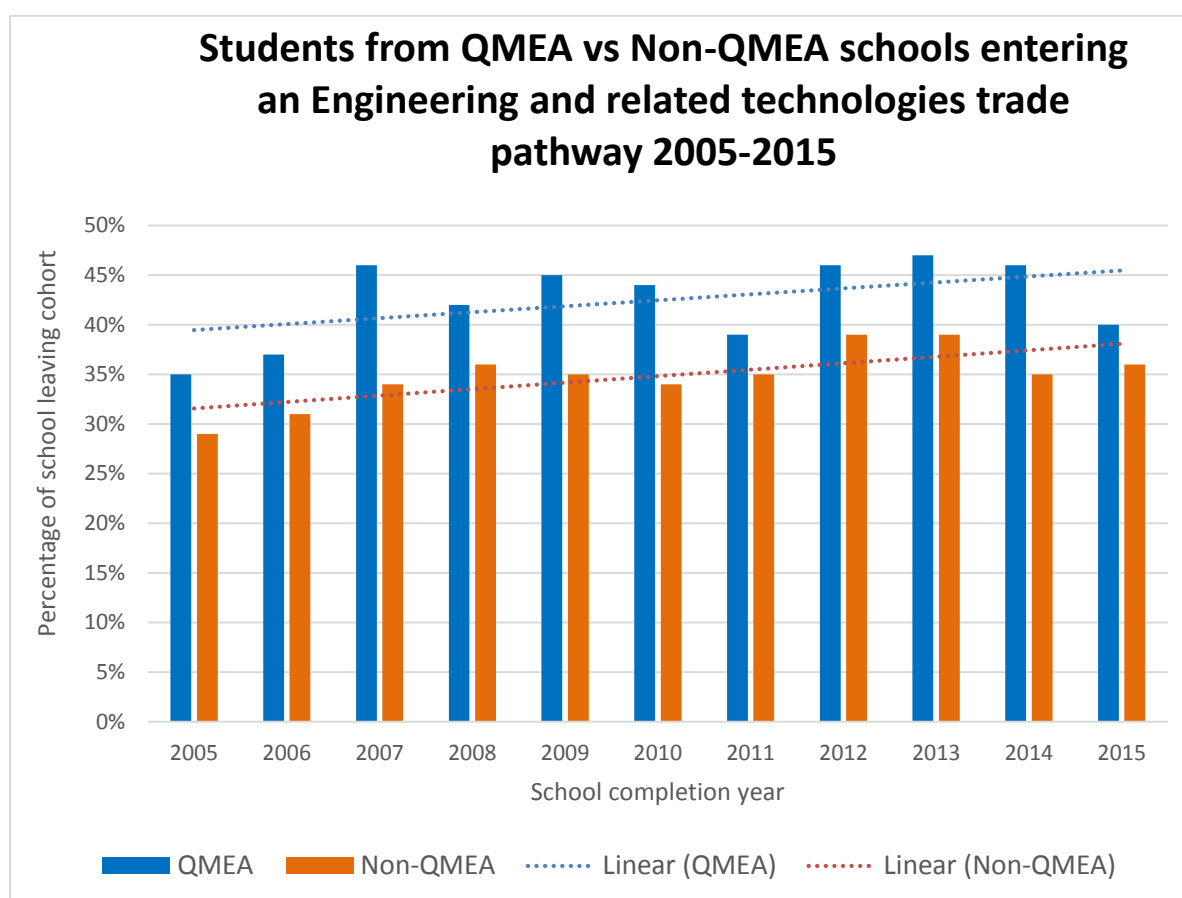


Figure 4 QMEA vs non-QMEA students entering an Engineering & Related Technology trade/operator pathway 2005-2015

PARTICIPATION

A total of 81 QMEA events were held throughout 2015 which is a 5% increase on the number of QMEA events hosted in 2014. A snapshot of quantitative analysis of QMEA events can be found in figure 5 below. The most pleasing result in these statistics is the increase in engagement with teachers from QMEA and invited schools. 2015 saw QMEA deliver a concerted push to offer more opportunities for teacher professional development as well as increasing the contact between industry professionals and the teachers at QMEA schools.

2015 QUANTITATIVE EVENT ANALYSIS		
	Number	% increase
Events	81	↑ 5%
Students	3,232	↑ 35%
Teachers	608	↑ 305%
Industry	227	↑ 14%

Figure 5 Quantitative analysis of QMEA events for 2015 as compared with 2014

DIVERSITY

The resources sector is seeking a more diversified workforce and to this end has set targets to encourage increased participation by females and Indigenous persons. In line with this and QMEA activity, overall the key findings from the analysis of student participation has identified a strong representation of female participants in QMEA events, and a pleasing increase in the proportion of Indigenous representation. Both these results sit well within the context of industry diversity targets. (See figure 6.)

2015 | DIVERSITY OUTCOMES

48% FEMALE PARTICIPATION
(ON PAR WITH 2014)

7% INDIGENOUS PARTICIPATION
(**2.7% INCREASE** FROM 2014)

Figure 6 Diversity of student participants at QMEA events in 2015

Female participation

Analysis of the 'Next Step' data for the past 10 years for female students entering a post school pathway in engineering and related technologies (figure 7 below) shows one of the greatest success of the QMEA. In 2005 there was a higher percentage of females from non-QMEA schools entering this relevant pathway. However, 10 years later this percentage has remained much the same as the trend line indicates compared to the female students from QMEA schools which has followed a pleasing upward trend. A three-fold increase from a baseline of 1.5% of female students to a 2015 level of 4.6% is a great success and can be attributed in part to the continued efforts of the QMEA and the industry sponsors which engage with these schools to encourage and promote females into the resources sector. While there are many contributing factors, recognition must be given to programs such as the girls only Toolkit workshops in Moranbah and Mackay and the highly successful 'It's all about ME' events in Gladstone.

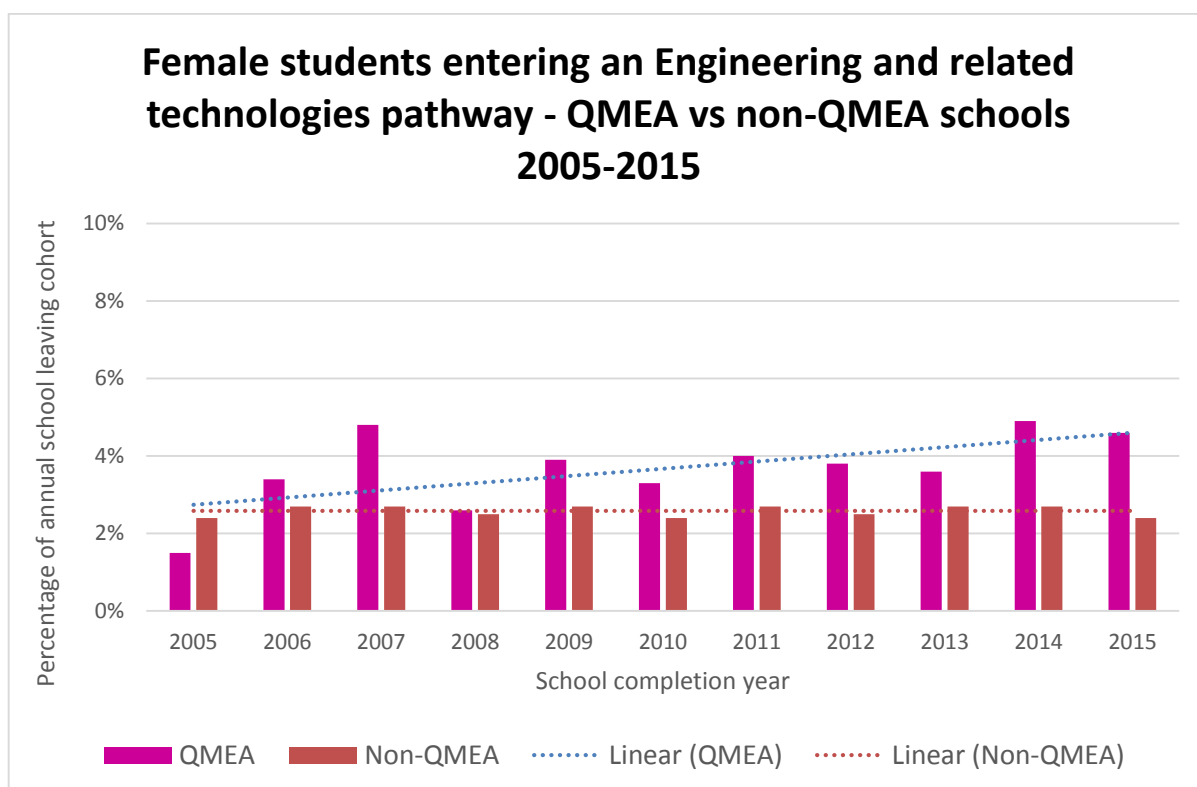


Figure 7 Percentage of female students choosing an Engineering & Related technology Pathway from QMEA schools compared to non-QMEA schools

Looking at female employment in the mining sector also reveals the pleasing levels of apprenticeships and traineeships offered to females leaving QMEA schools compared to non-QMEA schools (see fig. 8 below).

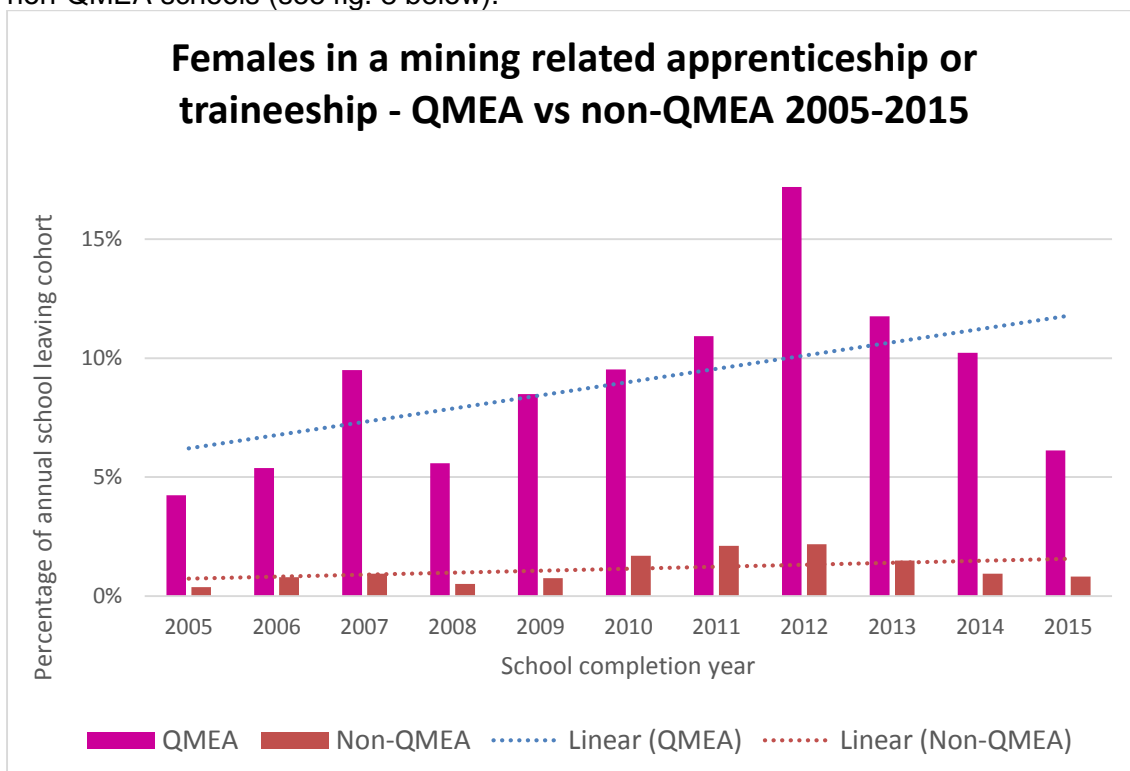


Figure 8 Females receiving mining related apprenticeships or traineeships from QMEA schools compared with non-QMEA schools

Indigenous participation

Analysis of the 'Next Step' data for the past 10 years for Indigenous students entering a post school pathway in engineering and related technologies (figure 7 below) shows significant improvement for QMEA. In 2005 there was a higher percentage of Indigenous students from non-QMEA schools entering this relevant pathway. However, 10 years later this percentage has remained much the same compared to the Indigenous students from QMEA schools which has followed a pleasing upward trend. A three-fold increase from a baseline of 5.3% of Indigenous students to a 2015 level of 16.1% is a great success and can be attributed in part to the continued efforts of the QMEA and the industry sponsors which engage with these schools to encourage and promote Indigenous involvement in the resources sector.

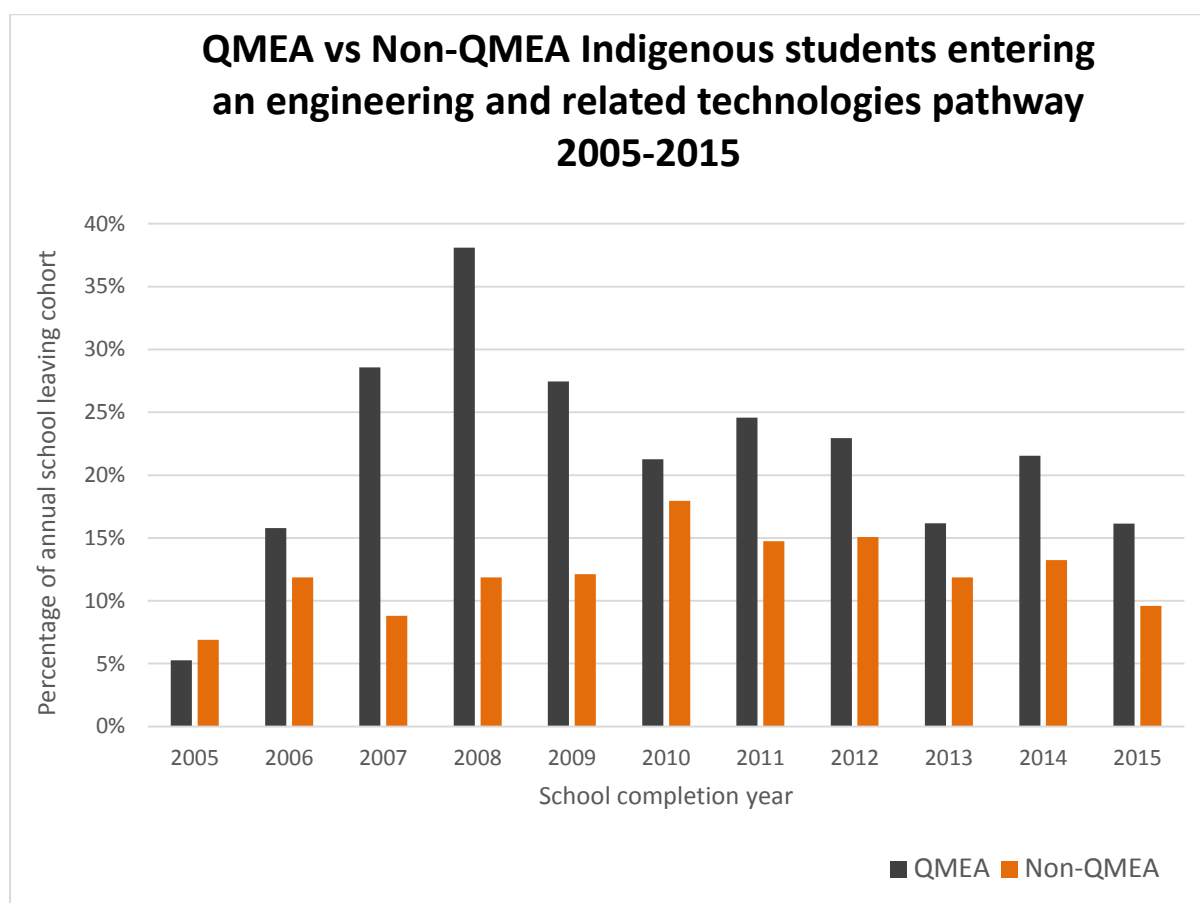


Figure 9 Percentage of Indigenous students choosing an Engineering & Related technology Pathway from QMEA schools compared to non-QMEA schools

As an ultimate outcome for QMEA Indigenous students it is important to consider employment outcomes for these students in the mining sector. Figure 10 (below) shows the continually high success of rate of Indigenous students from QMEA schools in receiving a mining related apprenticeship or traineeship compared to those from non-QMEA schools. It is noted that there has been a decrease in this percentage of the past 3 years however it must be noted the assistance provided by the QMEA in raising these levels from a baseline of 2.3% to a current level of over 3.5%.

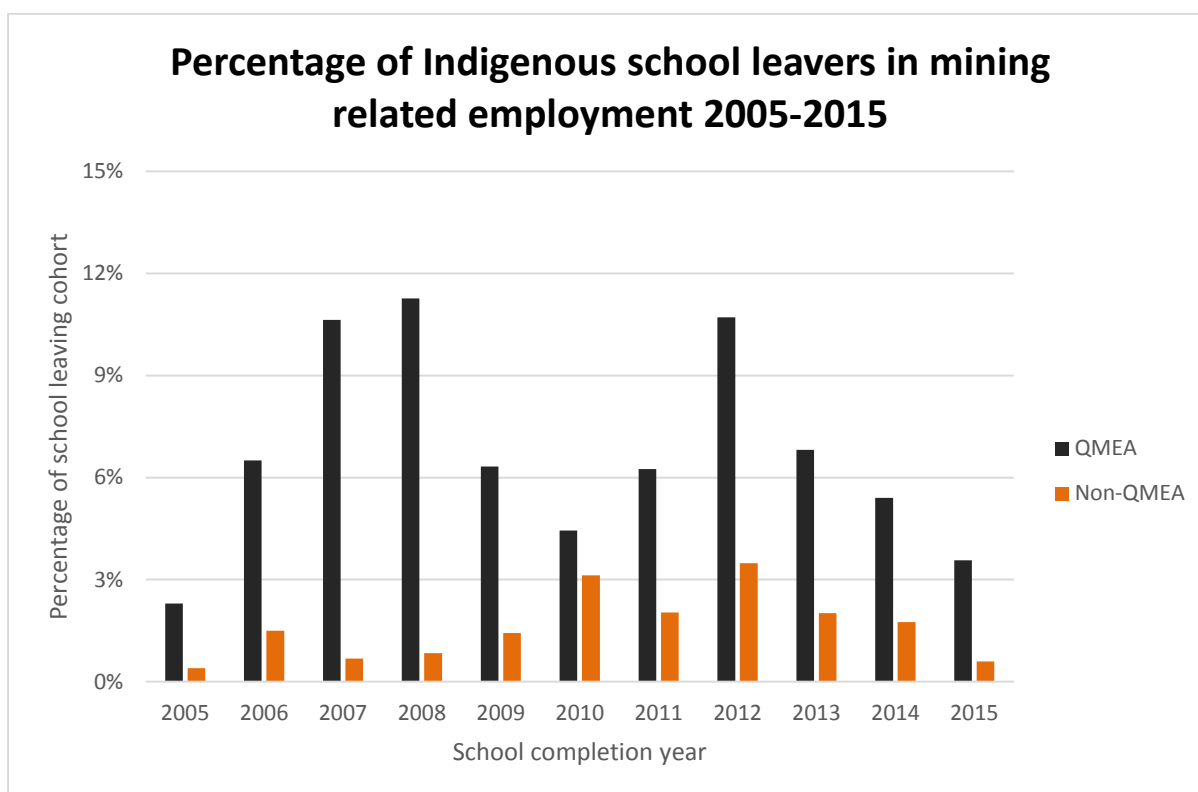


Figure 10 Indigenous students receiving mining related apprenticeships or traineeships from QMEA schools compared with non-QMEA schools

QUALITATIVE FEEDBACK

At the majority of QMEA events the participants are asked to complete a short feedback form with some general questions specific to student, teacher or industry participants. It is important to receive this feedback which provides space for participants to suggest what went well and how the event could be improved. Analysis of this qualitative data is limited however a summary of the responses to key questions can be found in figure 11 below. There are many highlights in the positive responses of all participants but it is worth noting the continued support from industry with a 100% response to indicating their support for QMEA events in the future. It is also important to see how students perceive the influence of these events. Like any sector of industry, the resources sector is not for everyone however providing students with the opportunity to learn more about these careers so they can make an informed decision is very important. To see almost 90% of students participants at QMEA events indicate that it was a great opportunity to learn more is extremely pleasing.

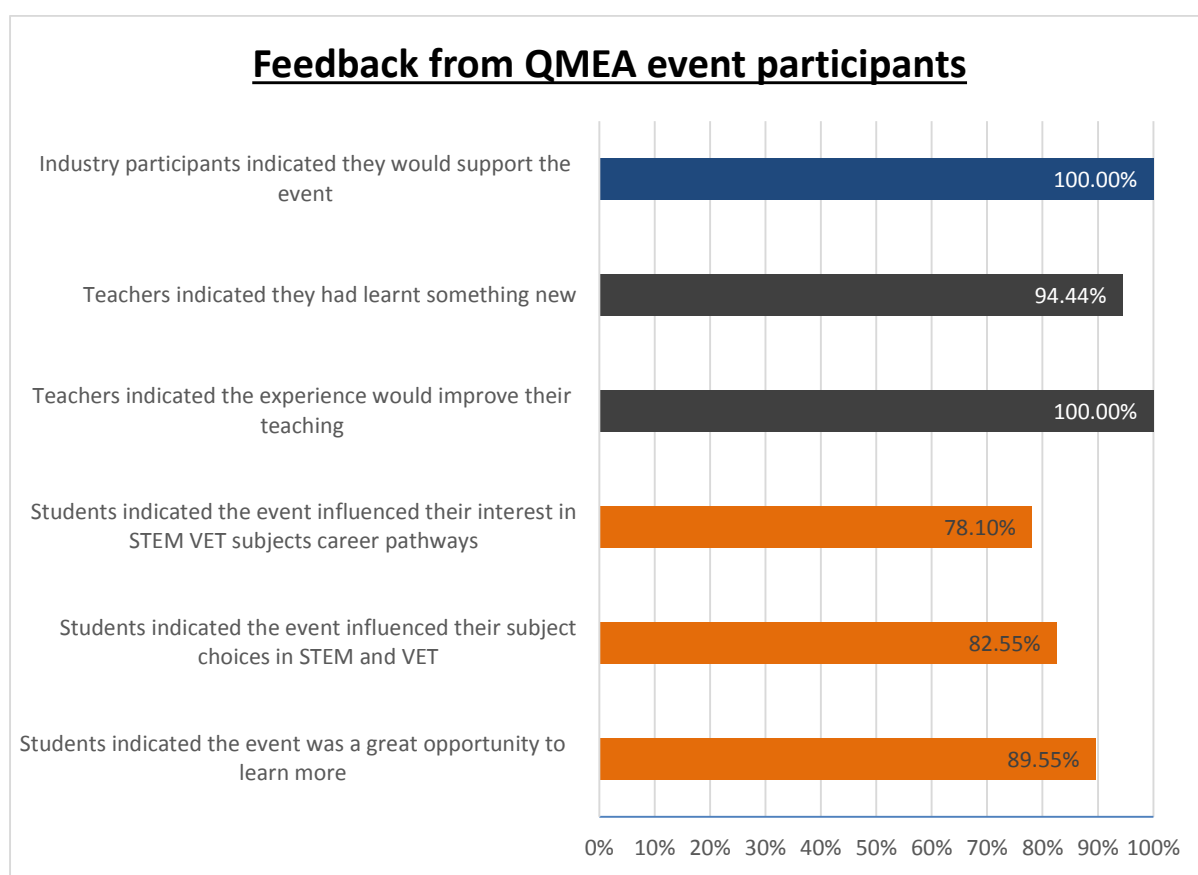


Figure 11 A snapshot of the feedback received from participants at QMEA events in 2015

All participants at QMEA events are offered the opportunity to provide some comments on the strengths and weakness of the event. A snapshot of some of the positive comments we received can be found below

Students

"The activities were a great opportunity to learn more about the science of the minerals and energy industry."

"The presentation was inspiring and has influenced me to go to university and follow my dreams."

'Being able to experience first-hand what it would be like to work in that environment and being able to go out and experience and explore the mine site.'

Teachers

'I believe that schools should encourage more students to be exposed to an opportunity of this high standard'

'Thanks QMEA for giving the students the opportunity to do hands on, real world tasks that are beneficial to their future pathways'

'I believe that schools should encourage more students to be exposed to an opportunity of this high standard'

'It is great to see students enjoying science and applying it to industry'

Industry

'Having our apprentices involved in the MINT Challenge program was a beneficial experience for our mine. It allowed our apprentices to, demonstrate their skills and experience and help to inspire young people who will be the workforce of the future'

'It was good to be able to network with the girls and hopefully inspire them to look at a trade in the mining industry'

'It is good that the event promotes safety and teamwork while demonstrating the use of different aspects of math and science which relate to working in the mineral industry'

STEM SUBJECT SELECTION

In demonstrating increased uptake into STEM subjects, information has been received from a number of schools. However discrepancies existed in the reporting methodology and due to this an accurate assessment of overall findings cannot be reported at this time. To overcome this a template has been developed for use in 2016 and beyond to encourage consistency in reporting of results. This method was piloted at Wavell State High School where a detailed analysis of the outcomes is provided.

Analysis of the numbers of Wavell SHS students choosing the various mathematics and science subjects on offer over the past decade was undertaken. The number of students enrolled in these senior subjects was calculated as a percentage of the entire year 12 cohort for that year to allow comparison. Figure 12 (below) shows the levels of participation in these subjects as quite variable across the decade and it is difficult to clearly see any patterns emerging. Of interest is, as a result of becoming a QMEA school, the mining and energy related fields of engineering technology and earth science were added to the senior offerings and since then growth in uptake has largely occurred.

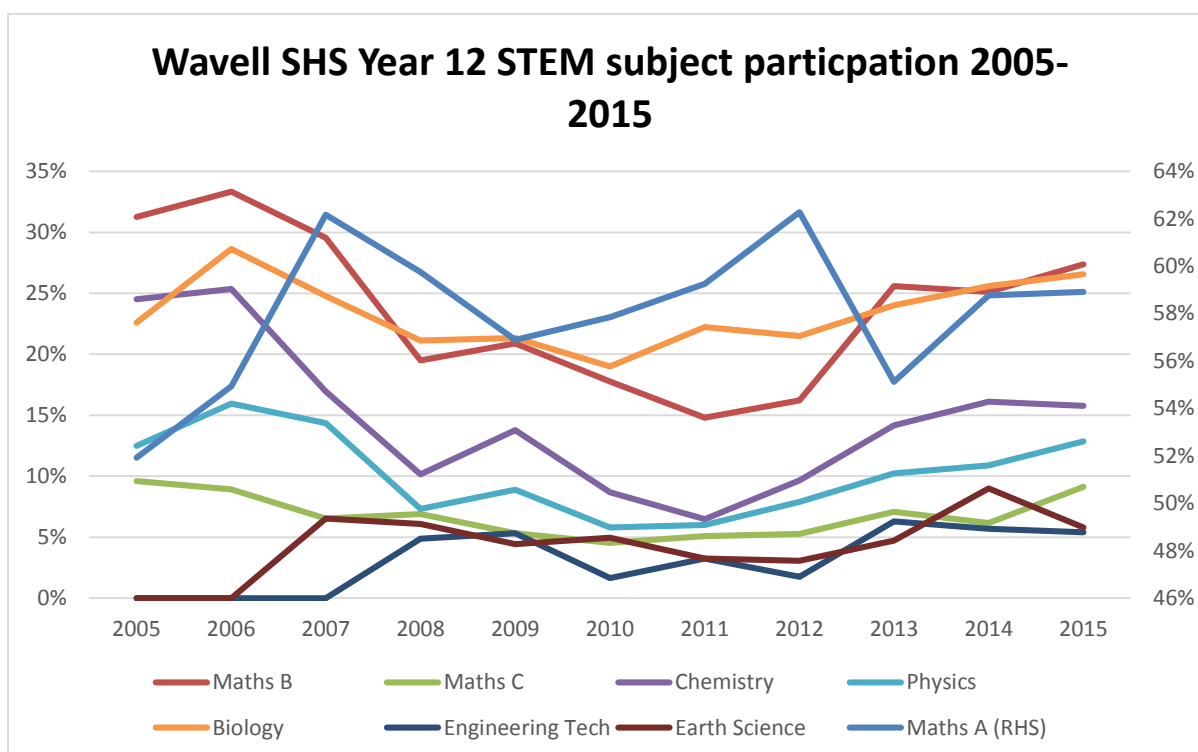


Figure 12 STEM subject enrolments in Year 12 2005 – 2015

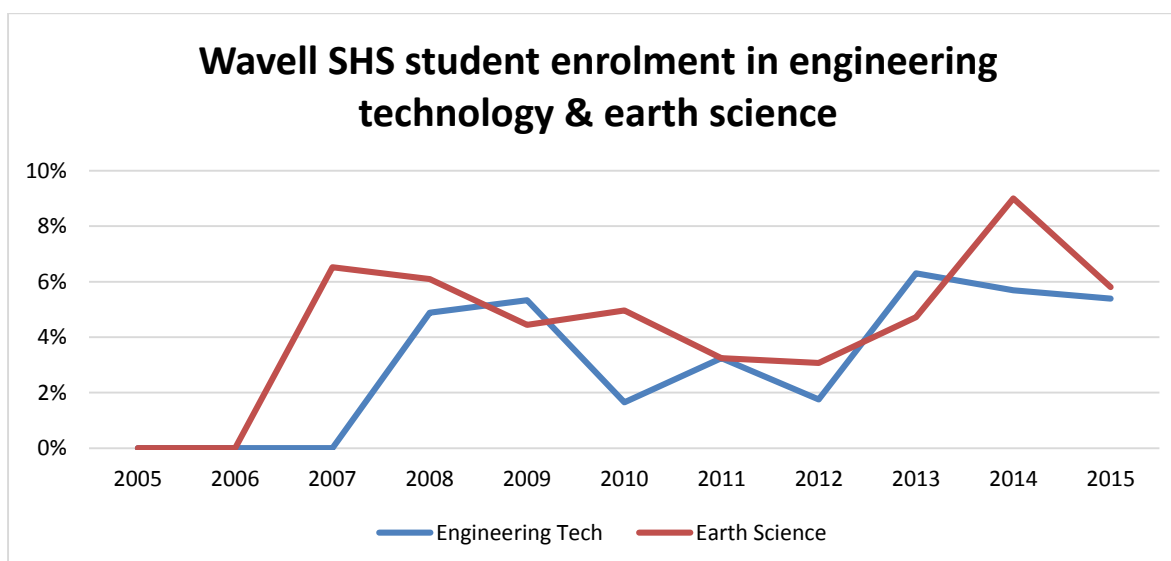


Figure 13 Enrolments in senior earth science and engineering technology - new subjects offered at school since QMEA involvement

Further analysis of the data has shown some encouraging trends in regard to female participation in the STEM subjects. A key goal of QMEA and the industry is to increase the diversity of participants in these areas and Figure 14 (below) shows some pleasing trends. This graph demonstrates the trend lines for the participation of females in the relevant STEM subjects across the past 10 years. It reveals that all subjects with the exception of chemistry, are showing an upward trend in their popularity for female students. To further highlight the impact of the many and varied efforts to increase female participation in STEM, Figure 15 shows a comparison between the starting point of 2005 and the current participation level in 2015. Most pleasing is the dramatic increase in female maths C (extension level mathematics) students. The only subjects to have decreased are chemistry and maths A but

it can be surmised the dramatic increase in maths B suggests that those students who have dropped from maths A are now doing the higher level maths B subject.

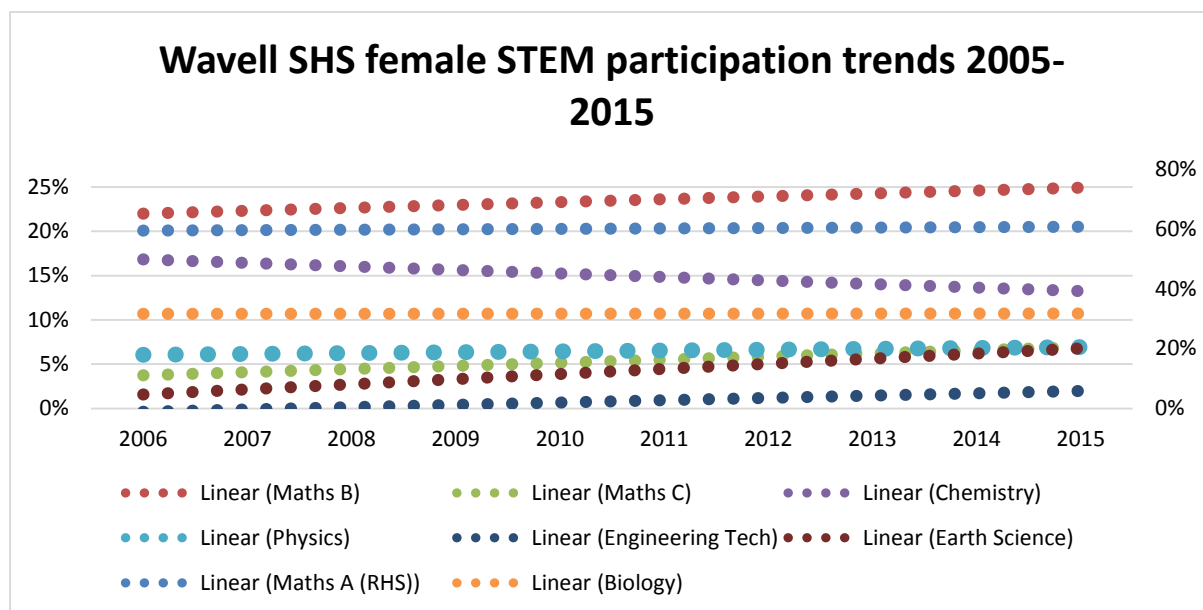


Figure 14 Trend lines for female participation in STEM subjects 2005-2015

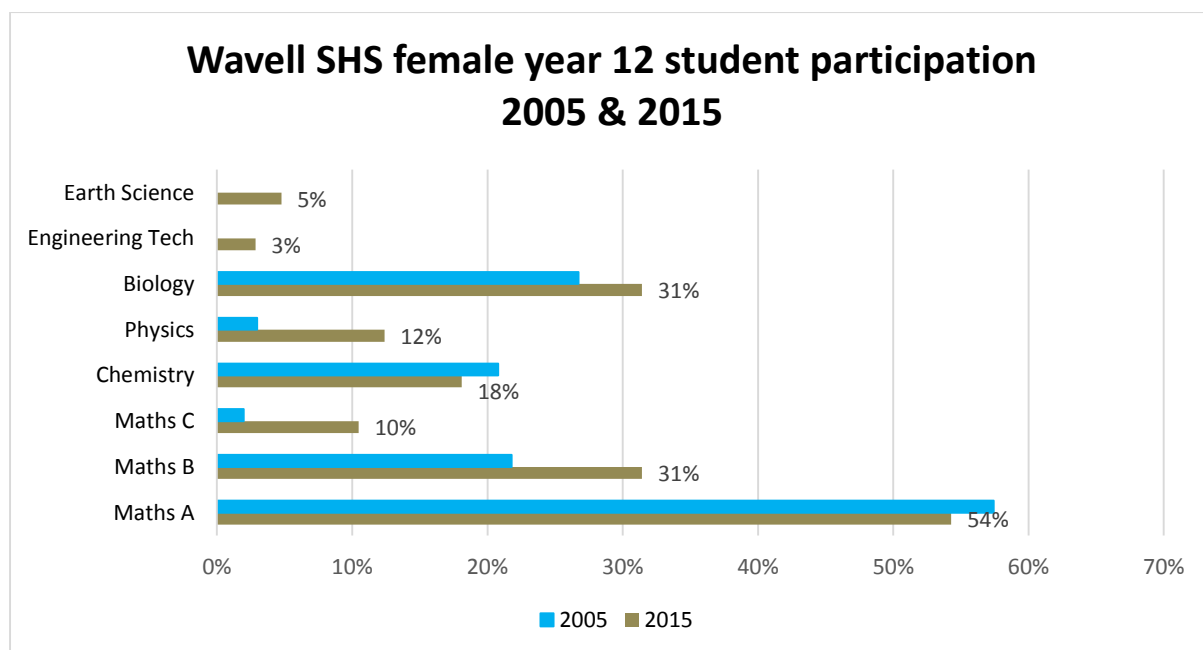


Figure 15 Comparison of percentage of females enrolled in various STEM subjects from 2005 compared to 2015

COMMUNICATION

Throughout 2015 QMEA received widespread coverage of its events. This was achieved through a variety of mechanisms including distribution of media releases to various media outlets and the wider QMEA network, QMEA Facebook and website the QMEA newsletter and annual report.

The collated media for 2015 is provided in the following appendix noting that a new service was utilised from July 2015.

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First term winds down with flurry

210 words

17 March 2015

The Observer (Gladstone)

APNOBG

Main

23

English

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THE Gladstone State High calendar is packed with events this term and there's only three weeks left of Term 1.

Year 11 and 12 students are preparing for their exams which start this week, meaning it's make or break time.

The school is celebrating the National Day of Action Against Bullying and Violence on March 20.

Our P&C general meeting will be held on March 23 at 6.30pm.

Our volleyball trials were held yesterday and on March 27 we have our **QMEA** Environment Day with the Year 7 students.

Our four house groups will participate in cross country on March 31. This is always a big day.

On April 1 we are having a whole school movie night. It is a student council-based fundraiser and it will be held at the hall.

For the Great Raft Race on Easter Saturday, Gladstone State High is entering in two teams.

Our Year 12 co-ordinator Tristan Nietfeld is organising for some of our teachers to take part.

We want to show our commitment to the Harbour Festival and it will be a lot of fun.

–CHRIS HILLS

Document APNOBG0020150316eb3h000mn

Getting feel for work

238 words

18 March 2015

Central Queensland News

APNCQN

Main

13

English

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CAREER INSIGHT

STUDENTS traded in their books for tools when the **Queensland Minerals Energy Academy** hosted two workshops.

Local students gathered in Emerald last week for workshops to give them an insight on what it's like to work as a professional, tradesperson or operator in the resource sector.

Trade trainers from BMA and Glencore spoke with 25 students from Emerald State High School, Blackwater State High School, Marist College Emerald, the Emerald Christian College, Clermont State High School and Dysart State High School about the career opportunities available as operators, boilermakers, diesel fitters or electricians at the **QMEA** Toolkit 4 School Kids workshop.

They worked with the trainers to build a range of practical skills, followed by a networking session designed to develop mentor relationships.

And another handful of students took part in a workshop with BMA, the STEM 4 School Kids workshop.

High achieving students interested in professional science or engineering careers in the sector completed a series of practical challenges.

The 23 academic students heard from geologists and process engineers about their career pathways and current projects.

"Programs such as these are essential to ensuring students make informed career decisions, while encouraging young people to consider the range of career opportunities in the resources sector, for both career professionals and skilled tradespeople," **QMEA** director Katrina-Lee Jones said.

Document APNCQN0020150317eb3i0008d

Unearthing mining jobs

272 words

2 April 2015

Central Telegraph

APNCET

Main

7

English

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CAREER EXPOSURE

STAFF from Anglo American 's Callide and Dawson mines attended the **Queensland Minerals and Energy Academy**'s Expand your Min(e)d event at Moura State High School to help mentor local high school students.

Anglo American 's Callide training officer Rebecca Job, Callide graduate mechanical engineer Jacob McLeod, Dawson graduate geologist Travis Klein and Dawson electrical engineering co-ordinator Greg Conway provided hands-on advice to 35 science and maths students from Moura and Biloela State High schools as they took part in a full day of challenges and activities.

Anglo American training co-ordinator Breohny Streeter said as well as working through the activities with their industry mentors, the students were eager to find out about career pathways into the resources sector.

"This was a great event to help engage high school students with the different career opportunities and pathways available in the resources sector," Ms Streeter said.

"The students were very enthusiastic and wanted to find out how our staff members got to where they are and the types of work they are involved in at Anglo American ."

The event was designed to provide students with an opportunity to learn more about industry applications of simple science concepts through hands-on challenges ranging from chemical processing and engineering to environmental practices.

Ms Streeter said team members regularly attended **QMEA** events in the local community to help engage students in the array of career opportunities within the coal mining industry.

GREAT RESOURCE: Dawson graduate Travis Klein with students from Biloela High School.

Document APNCET0020150401eb420002t

Toolkits for kids and teachers

184 words

6 May 2015

Central Queensland News

APNCQN

Main

12

English

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STUDENTS from regional Queensland have been given the tools to be future tradies following a 'Make it now in Trades' challenge.

The week-long challenge, a collaboration of BHP Billiton Mitsubishi Alliance (BMA) and the **Queensland Minerals** and **Energy Academy (QMEA)** involved 20 students interested in a trade career.

The students worked with supervisors and fourth-year apprentices from BMA's Saraji Mine to design and manufacture a motorised pushbike to industry standards as they completed four days of intensive trade training.

The program culminated in a site tour at BMA's Saraji Mine.

"It allowed our apprentices to demonstrate their skills and experience and help to inspire young people who will be the workforce of the future," Joshua Mills from Dysart Senior High School said.

"I thought this was a wonderful experience and I am very grateful."

Teachers from Moranbah, Dysart and Blackwater high schools, and Emerald Marist College participated in the camp.

The intensive instruction brought them up to date with latest industry practice.

Document APNCQN0020150505eb560005n

In brief

152 words

9 May 2015

Coffs Coast Advocate

COFFS

Main

45

English

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In brief

Recruitment enhanced

LEADING mining services company Downer EDI Limited says recruitment of people from local communities will be enhanced through a partnership with the **Queensland Minerals** and **Energy Academy. QMEA** director Katrina-Lee Jones said the new partnership presented a great opportunity for the academy to work closely with the educational communities close to Downer's Queensland mining projects, especially Nanango and Pittsworth.

THE Fair Work Ombudsman will hear claims against building manager Brookfield Australia, alleging the company knowingly allowed cleaning contractor TFM to exploit employees. Through an advertisement on a Thai website, prospective TFM employees were allegedly charged \$500 to be considered for jobs with TFM, according to the cleaners' union, United Voice. When contacted by cleaners, the individual who had advertised the jobs claimed to be a subcontractor who was working for TFM.

Document COFFS00020150507eb590008h

The Chronicle

In brief

152 words

9 May 2015

The Chronicle (Toowoomba)

APNCHR

Main

30

English

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Document APNCHR0020150508eb590002v

In brief

152 words

9 May 2015

The Observer (Gladstone)

APNOBG

Main

35

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Document APNOBG0020150508eb5900005

In brief

152 words

9 May 2015

The Warwick Daily News

APNDNW

Main

23

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Document APNDNW0020150508eb59000mj

Daily Mercury

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Main

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THE Fair Work Ombudsman will hear claims against building manager Brookfield Australia, alleging the company knowingly allowed cleaning contractor TFM to exploit employees. Through an advertisement on a Thai website, prospective TFM employees were allegedly charged \$500 to be considered for jobs with TFM, according to the cleaners' union, United Voice. When contacted by cleaners, the individual who had advertised the jobs claimed to be a subcontractor who was working for TFM.

Document APNDAM0020150508eb590002x

In brief

152 words

9 May 2015

Fraser Coast Chronicle

APNFCC

Main

25

English

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In brief

Recruitment enhanced

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Document APNFCC0020150508eb590002w



In brief

152 words

9 May 2015

Sunshine Coast Daily

APNSCD

Main

47

English

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Document APNSCD0020150508eb590015u

In brief

152 words

9 May 2015

The Gympie Times

APNGYT

Main

28

English

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In brief

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Document APNGYT0020150508eb5900005

In brief

152 words

9 May 2015

The Morning Bulletin

APNMOB

Main

44

English

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Document APNMOB0020150508eb59000e0

In brief

152 words

9 May 2015

The Northern Star

APNNOS

Main

50

English

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In brief

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Document APNNOS0020150508eb59001bc

In brief

153 words

9 May 2015

The NewsMail

APNNEM

Main

31

English

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Document APNNEM0020150508eb590002w

Students fill up on coding skills

92 words

26 May 2015

The Observer (Gladstone)

APNOBG

Main

5

English

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GLADSTONE students will today learn how to write computer codes to remotely regulate water in dams. The practical exercise, lead by Central Queensland University academics and ambassadors, as well as industry professionals, is part of a Perfect Programming workshop organised by the **Queensland Minerals** and **Energy Academy. QMEA** senior project office Tammy Grady said the resources sector needed skilled programmers, and the life-like workshop aimed to boost students' interest in these careers.

Document APNOBG0020150525eb5q000uq

Search Summary

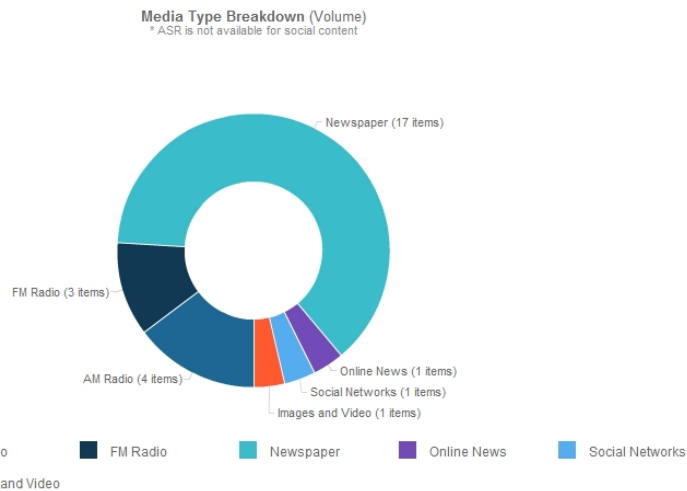
Text	Queensland Minerals and Energy Academy or QMEA
Date	01/01/2015 to 01/07/2015
Source	All Sources
Author	All Authors
Company	All Companies
Subject	All Subjects
Industry	All Industries
Region	All Regions
Language	English
Results Found	22
Timestamp	13 July 2015 16:22

THU 17 DECEMBER 2015

QMEA 1 July 17 December 2015



Total media types	Total items	Total audience	Total ASR (in AUD)
6	27	215,909	\$27,672



“ An analysis of coverage produced in the 170 days between 01 Jul 2015 and 17 Dec 2015 from 1 folders (QMEA Nov Dec Media) found 27 items. This coverage reached a cumulative audience of 215,909 and had an advertising space rate of AUD 27,672.

* Newspapers had the highest volume of coverage (17 items or 62% of the total volume of coverage)

* Newspapers reached the highest cumulative audience (215,740 or 99% of the cumulative audience)

* Newspapers had the highest advertising space rate (AUD 23,731 or 85% of the total advertising space rate)

Media Type	Volume	Audience	ASR (in AUD)
AM Radio	4	0	\$906
FM Radio	3	0	\$2,051
Images and Video	1	0	\$0
Newspaper	17	215,740	\$23,731
Online News	1	0	\$984
Social Network	1	169	\$0

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Rap for Churchie

South East Advertiser, Brisbane, General News

01 Jul 2015

Page 5 • 53 words • ASR AUD 158 • Photo: No • Type: News ItemClassification: • Size: 31.00 cm² • QLD • Australia • QMEA
Nov Dec Media • ID: 427495384

Taking talent under win



[View original](#) - Full text: 53 word(s), <1 min

Audience

49,842 CIRCULATION



Interview with Kym Frost, Qld Minerals and Energy Academy [QMEA], about letting ...

ABC North West Qld, Mt Isa, Breakfast, Emma Cillekens

01 Jul 2015 7:24 AM

Duration: 5 mins 11 secs • ASR AUD 641 • QLD • Australia • QMEA Nov Dec Media • ID: V00062301908



Interview with Kym Frost, Qld Minerals and Energy Academy [QMEA], about letting children determine what careers appeal to them by testing out their skills dismantling bikes from the dump. Frost describes what the kids do in order to teach them behavioural skills such as safety and motivations to keep going in order to find a solution. Frost says initially, kids do not have any idea of what they want to do. Hopefully, at the end of the week, they will make a decision where they want to go.

Audience

N/A ALL, N/A MALE 16+, N/A FEMALE 16+

Interviewees

Kym Frost, Qld Minerals and Energy Academy [QMEA]



Interview with Dan Ray, Qld Minerals and Energy Academy [QMEA], about conducting ...

[ABC North West Qld, Mt Isa, Breakfast, Emma Cillekens](#)

02 Jul 2015 7:11 AM

Duration: 7 mins 18 secs • ASR AUD 903 • QLD • Australia • QMEA Nov Dec Media • ID: V00062310352



Interview with Dan Ray, Qld Minerals and Energy Academy [QMEA], about conducting mining workshops for students. Ray says kids applied for the workshop because they are interested in engineering. He adds, but actually getting out of the classroom and finding out what life as an engineer in the worksite is really like is an amazing opportunity for them before going to the university. Ray talks about the opportunities for the children in the mining industry in spite of the mining downturn. He says things will change from the past to the future but they are going to need problem solvers and people who can engineer their future. Glenn Ranqui (*), mechanical

engineer, talks about what they discuss during their workshops with children such as what they need to know as engineers and the challenges they will face within this line of work. Ranqui says he tries to simplify the connection between what is happening in the real world and what they are studying at school. Luke Atkins, 16yo year 12 student, says being in Mt Isa is 'cool' because they get to see what life is like to have a job there. He says he is interested in mechanical engineering or mechatronics engineering. Atkins compares the difference of this kind of experience from sitting in a classroom in Brisbane. Mitchell Hidgeden (*), student, Spinifex State College, says the experience that he is having there is actually quite good because it is a lot different to what they are doing in there.

Audience

N/A ALL, N/A MALE 16+, N/A FEMALE 16+

Interviewees

Luke Atkins, 16yo year 12 student|Dan Ray, Qld Minerals and Energy Academy [QMEA]|Glenn Ranqui (*), mechanical engineer|Mitchell Hidgeden



Gwynn says this week kids in Mount Isa who are interested in trades are taking part in ...

[ABC North West Qld, Mt Isa, Mornings, Liz Gwynn](#)

02 Jul 2015 9:24 AM

Duration: 4 mins 6 secs • ASR AUD 507 • QLD • Australia • QMEA Nov Dec Media • ID: V00062312284



Gwynn says this week kids in Mount Isa who are interested in trades are taking part in workshops for the Queensland Minerals and Energy Academy. Compere plays a pre recorded interview with Kym Frost, QMEA. Frost says the project for the kids is that they get a big mobile bike from the dump and that they put a petrol motor over a period of a week. He says the kids learn a lot about safety and trade and skills. He says the kids work with the Glencore apprentices to try and understand what a tradesman's life is about. Compere plays a report by Sonya Martinez, Local Student, who went to Spinifex State, to find out what students think

about what they are doing.

Audience

N/A ALL, N/A MALE 16+, N/A FEMALE 16+

Interviewees

Kym Frost, QMEA



Interview with Dan Rea, Queensland Minerals and Energy Academy Program. Compere ...

[ABC North Queensland, Townsville, Drive, Pat Hession](#)

02 Jul 2015 5:16 PM

Duration: 5 mins 20 secs • ASR AUD 660 • QLD • Australia • QMEA Nov Dec Media • ID: M00062320762



Interview with Dan Rea, Queensland Minerals and Energy Academy Program. Compere says eight high school students will spend this week in the Mount Isa mines for work experiences during their mid-year break. Rea says getting out of the classroom and finding out what life as an engineer in a worksite is an amazing opportunity for students on work experience. Rea says the practical applications for maths and physics has opened the eyes of some students taking part in the program. Rea says Mount Isa is a rich resource province so there is a lot of opportunity for people looking for work in mining.

Audience

N/A ALL, N/A MALE 16+, N/A FEMALE 16+

Interviewees

Anonymous students|Dan Rea, Queensland Minerals and Energy Academy Program



Camp a help in career decision

[North West Star, Mount Isa QLD](#), General News, [BRONWYN WHEATCROFT](#)

03 Aug 2015

Page 5 • 303 words • ASR AUD 1,657 • Photo: Yes • Type: News ItemClassification: • Size: 484.00 cm² • QLD • Australia • QMEA Nov Dec Media • ID: 443880102



[View original](#) - Full text: 303 word(s), ~1 min

Audience

1,889 CIRCULATION



Students in challenge for mining career

Morning Bulletin, Rockhampton QLD, General News

14 Sep 2015

Page 9 • 78 words • ASR AUD 220 • Photo: No • Type: News ItemClassification: • Size: 37.00 cm² • QLD • Australia • QMEA Nov Dec Media • ID: 464943506



[View original](#) - Full text: 78 word(s), <1 min

Audience

11,247 CIRCULATION



Fourteen Qld students will live and work in a real mine this week as part of Queensland ...

ABC Capricornia, Rockhampton, 06:30 News, Paul Robinson

14 Sep 2015 6:32 AM

Duration: 0 min 41 secs • ASR AUD 84 • QLD • Australia • QMEA Nov Dec Media • ID: V00063187192



Fourteen Qld students will live and work in a real mine this week as part of Queensland Minerals and Energy Academy's engineering challenge. The students will help design the start of an open cut mine for BMA.

Audience

N/A ALL, N/A MALE 16+, N/A FEMALE 16+

Interviewees

Dan Rea, research officer, Queensland Minerals and Energy Academy



Fourteen senior Qld students will live and work in a real mine at Moranbah this week as ...

ABC Capricornia, Rockhampton, 08:30 News, Paul Robinson

14 Sep 2015 8:32 AM

Duration: 0 min 41 secs • ASR AUD 84 • QLD • Australia • QMEA Nov Dec Media • ID: V00063189703



Fourteen senior Qld students will live and work in a real mine at Moranbah this week as part of an engineering challenge organised by the Queensland Minerals and Energy Academy. The students will help design the start of an open cut mine for BMA.

Audience

N/A ALL, N/A MALE 16+, N/A FEMALE 16+

Interviewees

Dan Rea, research officer, Queensland Minerals and Energy Academy



Students work with mine staff

Blackwater Herald, Blackwater QLD, General News

15 Sep 2015

Page 6 • 195 words • ASR AUD 217 • Photo: No • Type: News ItemClassification: • Size: 104.00 cm² • QLD • Australia • QMEA
Nov Dec Media • ID: 465577118



[View original](#) - Full text: 195 word(s), <1 min

Audience

1,800 CIRCULATION



Taste for resource trade centre

Blackwater Herald, Blackwater QLD, General News

15 Sep 2015

Page 5 • 128 words • ASR AUD 131 • Photo: No • Type: News ItemClassification: • Size: 63.00 cm² • QLD • Australia • QMEA
Nov Dec Media • ID: 465577870



[View original](#) - Full text: 128 word(s), <1 min

Audience

1,800 CIRCULATION



A message from Craig

Gladstone News Weekly, Gladstone, General News

26 Sep 2015

Page 12 • 4205 words • ASR AUD 9,650 • Photo: Yes • Type: News ItemClassification: • Size: 4,134.00 cm² • QLD • Australia • QMEA Nov Dec Media • ID: 470755194



[View original](#) - Full text: 4205 word(s), ~16 mins

Audience

18,504 CIRCULATION



Gpc experts go back to school for student enrichment programs

Gladstone News Weekly, Gladstone, Supplements

26 Sep 2015

Page 6 • 223 words • ASR AUD 434 • Photo: Yes • Type: News ItemClassification: • Size: 186.00 cm² • QLD • Australia • QMEA Nov Dec Media • ID: 471626223



[View original](#) - Full text: 223 word(s), <1 min

Audience

18,504 CIRCULATION



The Queensland Minerals and Energy Academy will hold a two-day course this week. ...

[ABC Capricornia, Rockhampton, 06:30 News, Paul Robinson](#)

01 Oct 2015 6:33 AM

Duration: 0 min 38 secs • ASR AUD 78 • QLD • Australia • QMEA Nov Dec Media • ID: V00063398999



The Queensland Minerals and Energy Academy will hold a two-day course this week. Tammy Grady, project manager, says Gladstone students are well-positioned to gain future employment.

Audience

N/A ALL, N/A MALE 16+, N/A FEMALE 16+

Interviewees

Tammy Grady, project manager, Queensland Minerals and Energy Academy



Insight to uni

[Gladstone Observer, Gladstone QLD](#), General News

02 Oct 2015

Page 5 • 72 words • ASR AUD 131 • Photo: No • Type: News ItemClassification: • Size: 27.00 cm² • QLD • Australia • QMEA Nov Dec Media • ID: 474430527



[View original](#) - Full text: 72 word(s), <1 min

Audience

4,482 CIRCULATION



Ready to rock

[Blackwater Herald](#), [Blackwater QLD](#), General News

13 Oct 2015

Page 5 • 64 words • ASR AUD 65 • Photo: No • Type: News ItemClassification: • Size: 31.00 cm² • QLD • Australia • QMEA
Nov Dec Media • ID: 479941731



[View original](#) - Full text: 64 word(s), <1 min

Audience

1,800 CIRCULATION



Teachers set to rock through Central Qld

[Daily Mercury](#), [Mackay QLD](#), General News

15 Oct 2015

Page 7 • 60 words • ASR AUD 163 • Photo: No • Type: News ItemClassification: • Size: 29.00 cm² • QLD • Australia • QMEA
Nov Dec Media • ID: 480983005



[View original](#) - Full text: 60 word(s), <1 min

Audience

9,039 CIRCULATION



Students react to future jobs

Chinchilla News & Murilla Advertiser, Chinchilla QLD, General News

22 Oct 2015

Page 10 • 233 words • ASR AUD 894 • Photo: Yes • Type: News ItemClassification: • Size: 351.00 cm² • QLD • Australia • QMEA Nov Dec Media • ID: 484695014



[View original](#) - Full text: 233 word(s), <1 min

Audience

3,843 CIRCULATION



Putting robotics, maths and science into the real world

Morning Bulletin, Rockhampton QLD, General News

14 Nov 2015

Page 13 • 255 words • ASR AUD 1,275 • Photo: Yes • Type: News ItemClassification: • Size: 194.00 cm² • QLD • Australia • QMEA Nov Dec Media • ID: 497338556



[View original](#) - Full text: 255 word(s), ~1 min

Audience

15,510 CIRCULATION



Top gong for teacher

Central Telegraph, Biloela QLD, General News

20 Nov 2015

Page 3 • 323 words • ASR AUD 1,035 • Photo: Yes • Type: News ItemClassification: • Size: 403.00 cm² • QLD • Australia • QMEA Nov Dec Media • ID: 500333385



[View original](#) - Full text: 323 word(s), ~1 min

Audience

2,515 CIRCULATION



CELEBRATING ACHIEVEMENT IN

Northside Chronicle, Brisbane, General News

25 Nov 2015

Page 18 • 601 words • ASR AUD 3,182 • Photo: Yes • Type: News ItemClassification: • Size: 632.00 cm² • QLD • Australia • QMEA Nov Dec Media • ID: 502328411



[View original](#) - Full text: 601 word(s), ~2 mins

Audience

62,634 CIRCULATION



Specialised Curriculum | Queensland Minerals and Energy Academy

Pinterest

25 Nov 2015 4:02 PM

QMEA Nov Dec Media • ID: 502940954

[View original](#)



Queensland Minerals and Energy Academy | Talent Pipeline into the resources sec...

<http://www.qmea.org.au/>, see more <http://tweetedtimes.com/v/6237?s=tnp>

Twitter

03 Dec 2015 10:47 AM

169 followers • Following 83 others • 83 tweets • QMEA Nov Dec Media • ID: 506459943

[View original](#) - [Favourite](#) - [Retweet](#) - [Reply](#)



Students keen to pursue careers in resource sector

Daily Mercury News

03 Dec 2015 11:00 AM

473 words • ASR AUD 984 • QMEA Nov Dec Media • ID: 506578933

[Read on source website](#)

Audience

N/A UNIQUE DAILY VISITORS, N/A AV. STORY AUDIENCE



All the right resources

[Gladstone Observer](#), [Gladstone QLD](#), General News

04 Dec 2015

Page 21 • 373 words • ASR AUD 2,691 • Photo: Yes • Type: News ItemClassification: • Size: 555.00 cm² • QLD • Australia • QMEA Nov Dec Media • ID: 506796342



[View original](#) - Full text: 373 word(s), ~1 min

Audience

4,482 CIRCULATION



Today'sTOP5

[Gladstone Observer](#), [Gladstone QLD](#), General News

04 Dec 2015

Page 4 • 357 words • ASR AUD 1,237 • Photo: Yes • Type: News ItemClassification: • Size: 255.00 cm² • QLD • Australia • QMEA Nov Dec Media • ID: 506796559



[View original](#) - Full text: 357 word(s), ~1 min

Audience

4,482 CIRCULATION



Bright sparks visit Brisbane

Central Queensland News, Emerald QLD, General News

09 Dec 2015

Page 11 • 262 words • ASR AUD 591 • Photo: Yes • Type: News ItemClassification: • Size: 202.00 cm² • QLD • Australia • QMEA Nov Dec Media • ID: 509120792



[View original](#) - Full text: 262 word(s), ~1 min

Audience

3,367 CIRCULATION



01 Jul 2015

South East Advertiser, Brisbane

Section: General News • Article type : News Item • Classification : Suburban
Audience : 49,842 • Page: 5 • Printed Size: 31.00cm² • Market: QLD • Country: Australia
ASR: AUD 158 • Words: 53 • Item ID: 427495384

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fast
lane

Rap for Churchie



GRIFFITH federal Labor MP Terri Butler congratulated students from the Anglican Church Grammar School in **East Brisbane** for taking part in the Make It Now Engineering Challenge camp, conducted by the Queensland Minerals and Energy Academy. Ms Butler said she believed in improved opportunities in science, technology, engineering and mathematics.



03 Aug 2015

North West Star, Mount Isa QLD

Author: BRONWYN WHEATCROFT • Section: General News • Article type : News Item
Classification : Regional • Audience : 1,889 • Page: 5 • Printed Size: 484.00cm²
Market: QLD • Country: Australia • ASR: AUD 1,657 • Words: 303 • Item ID: 443880102



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Camp a help in career decision

Mining sector dream closer

By **BRONWYN WHEATCROFT**

MOUNT Isa's Spinifex Senior College Campus captain, Brock Staunton, is well on his way to securing his dream job after taking part in the Queensland Minerals and Energy Academy as part of Glencore's vacation camp.

The camp gives a select number of students nationwide the opportunity to experience working in the mining sector.

Mr Staunton participated in an engineering program, giving him exposure to the mineral industry.

The importance of being organised and working as a team was a couple of skills that Mr Staunton took away from the placement.

"Everything I have worked towards in my senior classes is designed to go into electrical engineering," he said.

Mr Staunton said engineering had been an interest of his with his uncle being an engineer.

Some of his fondest memories were driving with his uncle and talking electronics and wiring.

Mr Staunton hopes to go to the University of Queensland, in Brisbane, to study electrical engineering and return to the North West.

Mr Staunton said he had lived in the area all his life and had close family members in the area.

"There is so much opportunity with power in Australia," he said.

During the next holidays, Mr Staunton hopes to do work experience at Mount Isa Mines again.

"It is a very valuable experience. You can converse with other engineers and get exposure," he said. "I am very grateful for the opportunity."

While Mr Staunton said he found it hard to balance school, sports and engineering he hoped the late nights and hard work would pay off.



03 Aug 2015

North West Star, Mount Isa QLD

Author: BRONWYN WHEATCROFT • Section: General News • Article type : News Item

Classification : Regional • Audience : 1,889 • Page: 5 • Printed Size: 484.00cm²

Market: QLD • Country: Australia • ASR: AUD 1,657 • Words: 303 • Item ID: 443880102



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ABOVE: Mount Isa's Spinifex Senior College Campus captain, Brock Staunton, took part in the June 2015 Glencore vacation camp.

RIGHT: Planning and working as a team are two of the main skills school captain Brock Staunton will take away from the experience.





14 Sep 2015

Morning Bulletin, Rockhampton QLD

Section: General News • Article type : News Item • Classification : Regional
Audience : 11,247 • Page: 9 • Printed Size: 37.00cm² • Market: QLD • Country: Australia
ASR: AUD 220 • Words: 78 • Item ID: 464943506



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WOORABINDA

Students in challenge for mining career

EIGHT students from Wadja Wadja High School at Woorabinda are among 20 high school students given a head start for a trade career in the resources industry.

It was the first time students from Woorabinda had been involved in the Queensland Minerals and

Energy Academy Anglo American Make It Now In Trades Challenge.

The week-long camp is being held at Biloela from yesterday to Friday.

The students will work together with Anglo American apprentices and tradies.



15 Sep 2015

Blackwater Herald, Blackwater QLD

Section: General News • Article type : News Item • Classification : Regional
Audience : 1,800 • Page: 6 • Printed Size: 104.00cm² • Market: QLD • Country: Australia
ASR: AUD 217 • Words: 195 • Item ID: 465577118



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Page 1 of 1

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Students work with mine staff

FOURTEEN senior students from across Queensland are swapping school uniforms for high-vis vests as they take part in the annual BHP Billiton Mitsubishi Alliance Make It Now in Engineering (MINE) Challenge.

Year 11 and 12 students from Blackwater, Gladstone, Emerald, Moura and Moranbah have been selected from Queensland

Minerals and Energy Academy (QMEA) schools to work alongside engineers, geologists and other mine site staff at Goonyella Riverside and Peak Downs Mines in the Bowen Basin.

The training started on Sunday and will finish on September 18.

The students will work on a real-life mine plan and

stay in Civeo's MAC Village in Moranbah as they get a taste for life in the resources sector and see what a future career would look like. The students applied to be a part of the challenge and were selected on their aptitude for science, technology, engineering and mathematics (STEM) subjects as well as a stated

desire to be part of the minerals and energy workforce of the future.

"Partnerships such as the BMA MINE Challenge are essential in ensuring the QMEA can provide rewarding and inspiring experiences to tomorrow's resource industry professionals," QMEA director Katrina Lee-Jones said.



15 Sep 2015

Blackwater Herald, Blackwater QLD

Section: General News • Article type : News Item • Classification : Regional
Audience : 1,800 • Page: 5 • Printed Size: 63.00cm² • Market: QLD • Country: Australia
ASR: AUD 131 • Words: 128 • Item ID: 465577870



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Taste for resource trade centre

EIGHT students from Wadja Wadja High School at Woorabinda are among 20 high school students who will receive a head start to help them prepare for a trade career in the resources industry.

It's the first time that students from Woorabinda have been involved in the Queensland Minerals and Energy Academy Anglo American 'Make It Now In Trades' (MINT) Challenge.

The week-long camp in Biloela started on Sunday and will finish on Friday. The camp will be like 'riding a bike' for the Year 11 and 12 students, who will participate in various challenges and activities aimed at developing a range of skills. They will all work together with Anglo American apprentices and tradies and one main task is to build a motorised pushbike over the week.



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porttalk

A message from Craig



We are now well and truly into the 2015/16 financial year and I am pleased to report that GPC has had a strong start to the year with good trade volumes.

Our 2014/15 Annual Report will be released in early October and a highlight of the report is a new record throughput tonnage of just over 100 million tonnes.

Last month, GPC announced its plans to close coal operations at its Barney Point Terminal by August 2016.

The closure of coal operations at the terminal is in line with GPC's 50 year Strategic Plan and will enable operations at Barney Point to focus on other dry bulk and possible new trade opportunities. I can confirm that the closure to coal will not impact permanent employee numbers in this area at GPC due to port growth, new trade opportunities and the continued high utilisation of the RG Tanna Coal Terminal. We will keep the community fully informed of the plans for Barney Point Terminal as we move through the next twelve months.

Whilst the coal market continues to face challenging times, I am pleased to report that GPC continues to meet the needs of our customers, is maintaining our permanent employee

numbers, will again commit to holding our apprentice and traineeship new additions for next year, and is continuing to focus on existing and new trade opportunities.

Due to Wiggins Island Coal Terminal having now commenced shipping and the consequent increase in the number of cape size vessels passing the RG Tanna Coal Terminal wharf, there is a need to deepen the existing Clinton Bypass Channel in front of the RG Tanna wharf. Currently, ships berthed at the wharf are experiencing some movement as larger ships pass by. The project would involve the deepening of the area from around 13 metres to 16 metres, and would allow larger cape size vessels to use this channel without impacting vessels at RG Tanna wharf. The project would see approximately two million cubic metres of dredged material placed on land - not at sea. The project will commence shortly to start the environmental approvals process, the scoping and the setup of a project team. It is envisaged the project would take between 18-24 months, however any actual physical dredging would only take three to four months and would not occur until late 2016/early to mid-2017, dependant on the approvals process. We will keep the community fully informed of any developments as we commence work on this project.

We continue to investigate new trades and new commercial activities at GPC's Port of Bundaberg. I am pleased to advise that the popular fishing area to the east of the Bundaberg Port Marina is now open to the public following the successful completion of major repair works to the port's rock training walls, which sustained significant damage during the January 2013 flood event. The sand spit beach area and multi-modal pathway along the foreshore are now open to the public to enjoy. We have undertaken hydro mulching to large areas on the point, and we expect to have a nice, well-grassed area there in time.

Finally, the 2015 Botanic to Bridge saw just over 4,000 people participate and over a hundred people volunteer their time to help with the event. As has been the case for the last six years, the event ran very smoothly and we were able to provide much needed funds to community organisations such as The Pyjama Foundation and rt Health Fund's rt Families Foundation. I would like to sincerely thank all those who assisted with the event and participated on the day to



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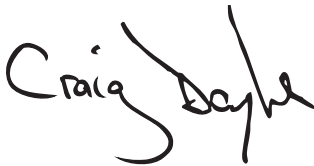
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achieve such a fantastic result.



Craig Doyle
CHIEF EXECUTIVE OFFICER

Annual Report at the click of a mouse

Gladstone Ports Corporation's (GPC) 2014/2015 Annual Report will be released in early October and will be available on GPC's website, www.gpcl.com.au

The report outlines the social, safety, environmental and economic activities of the Port of Gladstone, Port Alma and Port of Bundaberg during the 2014/15 financial year.

To view GPC's Annual Report once it becomes available, please visit GPC's website and follow the link located on the News page.

GPC to cease coal operations at Barney Point Terminal in 2016

By August 2016, Gladstone Ports Corporation (GPC) will cease coal operations at its Barney Point Terminal, with the transfer of existing coal to RG Tanna Coal Terminal (RGCT) and Wiggins Island Coal Terminal (WICT).

The closure of coal operations is in line with GPC's 50 year Strategic Plan, and will enable operations at Barney Point to focus on other dry bulk and possible new trade opportunities.

The Barney Point Terminal will remain operational and it is envisaged that several products, such as calcite and woodchip, will be transferred from GPC's Auckland Point facilities to the Barney Point Terminal.

Following the removal of coal from Barney Point, a transition period will be in place to enable the site to be cleaned and prepared prior to the introduction of new products.

The corporation is also investigating the option of importing and exporting petroleum products through Barney Point, and will continue to keep the community updated about future trade opportunities at the terminal through its newsletters and local media.

GPC is pleased to confirm that the closure of coal operations at the Barney Point Terminal will not impact permanent employee numbers due to port growth, new trade opportunities and the continued high utilisation of RG Tanna Coal Terminal.

Chief Executive Officer, Craig Doyle said the closure of coal operations at Barney Point Terminal is a positive and progressive step for GPC, as the corporation consolidates its management of coal.

"Managing the impact of our operations on the community is a critical task for GPC, as is ensuring the sustainability of our facilities.

For further information or to provide feedback, please contact GPC on 1800 243 GPC (1800 243 472) or email communityrelations@gpcl.com.au

GPC's 50 Year Strategic Plan is available on the website, www.gpcl.com.au

["The transfer of coal to RGCT and WICT will provide mutual benefit for both GPC,](#)



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our customers and the community,”
Mr Doyle said.



Gladstone Ports Corporation's Barney Point Coal Terminal and Wharf.

porttalk

projectupdate

East Shores wins CQ Project of the Year

The \$42M East Shores – Gladstone Coal Exporters Maritime Precinct at Auckland Inlet has been awarded CQ Project of the Year at the recent Master Builders Central Queensland Housing & Construction Awards.

Hutchinson Builders, who were awarded the contract to construct Stage 1A of the major foreshore development, accepted the award at an event held on Friday 21st August at the Rockhampton Leagues Club.

The legacy project has provided a world-class waterfront recreational precinct for the Gladstone community and

visitors to enjoy, with enhanced facilities including a water play park, a waterfront boardwalk incorporating a viewing platform, barbeques and plenty of green, open spaces.

The project was delivered by Gladstone Ports Corporation in partnership with Wiggins Island Coal Export Terminal (WICET).

The project works included public facilities and walkways, as well as a wet dock for the retired HMAS Gladstone.

The East Shores waterfront precinct officially opened to the public on 7th November 2014 and continues to be a popular recreational space for locals and visitors alike.



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UPDATE

The East Shores – Gladstone Coal Exporters Maritime Precinct has been awarded 2015 Central Queensland Project of the Year.

GPC completes repair works to rock wall at Port of Bundaberg

UPDATE



The sand spit beach area to the east of the Bundaberg Port Marina has been re-established and improved.

Gladstone Ports Corporation (GPC) recently re-enabled public access to the popular fishing area to the east of the Bundaberg Port Marina following the successful completion of major repair works to the port's rock training walls in late August, which sustained significant damage during the January 2013 flood event.

Major repairs were undertaken on over three kilometres of the northern rock wall, with some minor repairs undertaken on the southern rock wall as well. A new rock revetment knoll has been constructed around the popular sand spit area east of the Bundaberg Port Marina to protect it from future flood events and the beach has been re-shaped to enhance the public amenity of the area.

The sand spit beach area and multi-modal pathway along the foreshore are now open to the public to enjoy.

Port of Bundaberg Manager, Jason Pascoe said the corporation is very happy with the result of the works and the new rock wall and shaped beach area.

"The civil contractor, Waterways and their workers have done a great job in repairing the port's rock walls and re-establishing the sand spit area, and improving public access and general amenity of the area.

"The sand spit area has been made safe and the community will now have easier access to enjoy the beach," Mr Pascoe said.

GPC would like to thank the community for their consideration and patience while the rock wall repair work was being undertaken.

GPC would also like to acknowledge the State and Federal Governments, who have assisted with funding the repair works.



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GPC continues marine megafauna studies in Port Curtis

UPDATE



A green turtle fitted with a satellite tag makes its way to the water at Spinnaker Park.

Researchers from James Cook University (JCU) and the Queensland Department of Environment and Heritage Protection (EHP) continue to conduct collaborative studies on green turtles and dugongs in the Port Curtis area as part of the Ecosystem Research and Monitoring Program (ERMP) supported by Gladstone Ports Corporation (GPC).

The studies commenced in 2014 and will be undertaken over a three year period to track the animals' movements in order to obtain information about how the animals are using habitats in Port Curtis and surrounding waters, and how long they are staying within particular areas.

As part of the second year of the project, EHP along with students from JCU and the University of Queensland were in Gladstone from 10th to 17th July with the aim of catching and releasing green turtles for the purposes of fitting satellite tags to 11 new animals.

Over the course of the field work, 84 foraging green turtles were assessed and 11 of these animals were fitted with GPS satellite tags.

Of the 11 tagged turtles, all satellite tags are continuing to transmit data; nine animals remain on Pelican Banks where they were initially assessed; one animal has travelled south and is currently near Baffle Creek and one animal originally returned to Pelican Banks but has recently moved to the entrance of the Narrows (at time of print).

One immature male dugong was also fitted with a satellite and acoustic tag. This animal travelled to Shoalwater Bay where it still remains (at time of print).

These current green turtle and dugong tagging projects will run until 2016, however the ERMP comprises research and monitoring projects that will run until at least 2020.



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Waterside Restricted Zones – Curtis Island LNG Facilities

Since the arrival of the first LNG vessels into Gladstone Harbour in December 2014, Waterside Restricted Zones (WRZ) have been in place to ensure the safety and security of all personnel including recreational fishermen, LNG personnel and watercraft within the vicinity of an LNG vessel.

As the port operator, GPC is responsible for managing and enforcing Waterside Restricted Zones to meet standards set by the Maritime Transport and Offshore Facilities Security Act 2003 (MTOFSA).

From late September/early October, a WRZ will be in place for the Gladstone LNG (GLNG) facility on Curtis Island. The GLNG WRZ is an area of water that extends **180m** from the seaward face of the wharf structure, **180m** from its most northerly and southerly points and to landfall from its landside face.

A WRZ for the Australia Pacific LNG (APLNG) facility will be in place later this year. The APLNG WRZ is an area of water

that extends **220m** from the seaward face of the wharf structure, **220m** from its most northerly and southerly points and to landfall from its landside face.

Commercial and recreational fishermen are asked to observe the new GLNG and APLNG WRZs, as well as the WRZ at the Queensland Curtis (QCLNG) facility, which has been in place since December 2014.

The QCLNG Waterside Restricted Zone is an area of water that extends **220m** from the seaward face of the wharf structure, **220m** from its most northerly and southerly points and to landfall from its landside face.

A person or vessel must not enter, stop or anchor within this Waterside Restricted Zone unless authorised to do so by Gladstone Ports Corporation.

For more information about Waterside Restricted Zones, please contact the Gladstone Ports Corporation Security Office on 07 4976 1350.



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What is a Waterside Restricted Zone (WRZ)?

- A WRZ is an area of water where a ship may berth, anchor or moor and where entry is restricted.
- The area extends below the water level to the seabed and under any wharf adjacent to the zone.

When does the WRZ become active?

- The zone will become active ONE (1) hour prior to the arrival of an LNG vessel and will remain in force while the vessel is berthed at an LNG facility and until it departs 400m from the berth.

How will I know when the WRZ is active?

- If an LNG ship is at berth, the WRZ is active.
- You can listen to VTS broadcasts on channel 13 or 15. There will be a broadcast declaring that a zone is active or de-active.

What are the consequences of breaching a WRZ?

- You will be directed to leave immediately. If you do not leave immediately, you commit an offence and may be prosecuted or receive an on the spot fine.
- Maximum penalty is \$8,500



LNG Waterside Restricted Zones must be observed when active within the Port of Gladstone.



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GPC helps launch International Seafarers' Welfare Project

A new Port Welfare Committee is being established in Gladstone to develop a collaborative and holistic approach to providing assistance and support to seafarers visiting the Port of Gladstone.

The pilot project is a world-wide initiative of the International Seafarers' Welfare Assistance Network (ISWAN), funded by the ITF Seafarers' Trust, and is focused on improving the welfare services and support made available to seafarers when they call in at different ports around the world.

The project is managed by the staff of the UK Merchant Navy Welfare Board (MNWB), who have a wealth of knowledge and experience in both operating and setting up welfare boards, known locally as 'Port Welfare Committees'.

Over 40,000 seafarers visit the Port of Gladstone annually – more than the permanent population of Gladstone city.

Currently, the Gladstone Mission to Seafarers looks after visiting seafarers by providing fellowship and practical support including transport, access to shops, the internet and communications with home.

The Gladstone Port Welfare Committee (PWC) seeks to supplement and build on the service provided by the Mission to Seafarers, by providing a forum in which representatives from organisations that deal with the welfare of seafarers can meet to discuss and coordinate their actions.

PWCs bring together representatives from the local maritime community to support and improve seafarers' welfare facilities and services.

Once established, the PWC will meet regularly with the Australian Maritime Safety Authority (AMSA), Maritime Safety Queensland (MSQ), the Regional Harbour Master, port health inspectors, shipping agents, unions, local authorities and voluntary organisations to provide welfare services and facilities, for visiting seafarers.

The ISWAN Project Manager and MNWB Deputy Chief Executive, Peter Tomlin visited Gladstone in July for the inaugural meeting of the Gladstone PWC, and said that Gladstone has been chosen as the first port under this initiative to increase the amount of Port Welfare Committees across the world.

"A port visit to Gladstone offers an important opportunity for a seafarer to rest and unwind, to communicate with their families, to see a doctor, to seek advice or visit local shops," Mr Tomlin said.

Gladstone Ports Corporation (GPC), as the port authority for the Gladstone PWC, will coordinate the various groups and representatives involved in the PWC, Former Gladstone Harbour Master, Mike Lutze will Chair the Committee, and GPC Marine Operations General Manager, Gary Wilson has been appointed Secretary.



Former Gladstone Harbour Master and Gladstone Port Welfare Committee Chairman, Captain Mike Lutze (left) and ISWAN Project Manager and MNWB Deputy Chief Executive, Peter Tomlin (right).



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GPC proud to support first Yallarm Indigenous Careers Expo

GPC was proud to participate in the first Yallarm Indigenous Careers Expo, hosted by Yallarm Advocacy and Advisory Group at CQUniversity's Gladstone Campus on Thursday 27th August.

The careers expo provided an opportunity for employers, educators and training providers to connect with school leavers and provide practical knowledge and advice about career opportunities.

Representatives from GPC's Recruitment, Human Resources, Corporate and Community Relations and Operations teams attended the one day expo.

Several GPC apprentices and trainees, including Resource Processing Trainee, Coen Horan spoke with students about their own experiences and shared some career and life advice.

"I do resource processing and I'm getting my tickets on different machinery.

GPC is proud to support Yallarm Advocacy and Advisory Group together with other local industries to work towards 'closing the gap' in Indigenous employment outcomes.

Initiatives such as the Yallarm Indigenous Careers Expo form an important part of GPC's Reconciliation Action Plan (RAP), which has been established in association with the local Indigenous community and aims to strengthen relationships, foster respect, increase opportunities and ensure accountability with all stakeholders.

Applications for **GPC's Talent Today – Talent Tomorrow bursary program** for Aboriginal, Torres Strait Islander and Australian South Sea Islander secondary school students are closing soon.

The bursary program recognises students' efforts at school and encourages them to continue their education journey.

The bursary is awarded annually for up to one Year 8 (\$500) and one Year 10 (\$750) Aboriginal, Torres Strait Islander and Australian South Sea Islander student from each secondary school in Gladstone.

For more information and to apply, visit www.gpcl.com.au and click on the Community section.

Applications close **5:00pm, Wednesday 30 September 2015.**

"I didn't know what I wanted to do after I finished school, so I think career days like this one are great to help students make these decisions about their future," Mr Horan said.



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GPC's Coen Horan and Mena McDonald (centre) with Gladstone State High School students Breanna Beezley, Brogan Jones and Taleigha Salam.

GPC experts go back to school for student enrichment programs

Last month, several GPC subject matter experts from the fields of Environment, Cargo Handling Operations, and Health and Wellbeing returned to the classroom to share their knowledge and experiences with high school students from across the Gladstone region.

On Tuesday 4th August, GPC Environment Manager, Gordon Dwane visited Gladstone's Chanel College to address Year 12 chemistry and marine science students at the Queensland Minerals and Energy Academy (QMEA) Career Café.

In addition to learning about career opportunities in the industry and resources sectors, students had the opportunity to learn about various sampling techniques used by organisations such as GPC to manage operational activities and to further understand the health of Gladstone Harbour.

"It is great to be able to engage with students to offer some real-life context to their classroom studies and to help them to make informed career decisions," Mr Dwane said.

On Thursday 13th August, GPC Logistics Manager, Jarrod Baker and Health and Wellbeing Superintendent, Pamela Mackie participated in QMEA's 'Energy for the Future' event along with fellow industry experts.

Almost 100 Year Eight science students from Chanel College, Toolooa, Tannum Sands and Gladstone State

High Schools attended the event to learn about global energy needs and production.

The QMEA is Australia's largest and most successful industry/education schools partnership; represented by the Queensland Resources Council and the Queensland State Government.



GPC Environment Manager, Gordon Dwane with Year 12 marine science students from Chanel College.



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Big benefits all round at GPC's sixth annual Botanic to Bridge

Gladstone was most certainly showing off for the sixth annual Botanic to Bridge FunD Run on Sunday 16th August, with blue skies and sunshine setting the perfect scene for the popular community fundraising event.

A sea of navy blue took to the pavement to raise funds for local schools and major beneficiary, The Pyjama Foundation.

The competitive set gathered around the 8km event start line at the Botanic Gardens, but there was still plenty of time to get a photo with GPC's Curtis the Turtle before Gladstone's very own superstar and CrossFit champion, Tia-Clair Toomey started the race.

The fun continued at the 3km event, with families and friends ready to conquer the course together for a bit of fun and healthy activity. rt Health Fund's Fitness Fairy helped the crowd to warm up with a few fun stretches, and once again Tia-Clair Toomey got participants off to a great start with a little help from Curtis the Turtle.

After rounding the home stretch and crossing the finish line at GPC's Gladstone Marina, participants enjoyed having their tired muscles massaged by the team from PhysioShop, while the Sunrise Rotary Club kept hunger pangs at bay with a delicious barbeque.

Congratulations to all 2015 Botanic to Bridge participants, sponsors and volunteers. With a great day had by all and an impressive amount of funds raised for local schools and The Pyjama Foundation, it is easy to see why B2B is a favourite on Gladstone's annual events calendar.

Botanic to Bridge would not be possible without the hard work, time and investment of many generous individuals and businesses within our community.

Gladstone Ports Corporation would like to thank all participants, sponsors and volunteers involved in Botanic to Bridge for their valued contribution to this year's event.



TOTAL
ENTRANTS
4,000



TOTAL FUNDS RAISED
FOR THE PYJAMA
FOUNDATION
\$20,000



TOTAL FUNDS
RAISED FOR THE
RT FAMILIES
FOUNDATION
\$3,500



TOTAL FUNDS RAISED
FOR LOCAL SCHOOLS
\$20,000

The first runner to cross the finish line in the 8km event was **JACKSON ELLIOT**. Jackson completed the course in just 25 minutes flat.

The first runner to cross the finish line in the 3km event was **JAYDEN MILLS**. Jayden completed the course in just 10 minutes and 40 seconds.

Big dollars raised for B2B beneficiary

The Pyjama Foundation empowers children in foster care with learning, life skills and confidence to change the direction of their life.

The 2015 Botanic to Bridge raised \$20,000 for The Pyjama Foundation, which will be used to train an additional forty Pyjama Angels in the Gladstone region, providing more children with a chance to find their wings and reach their learning potential.

Pyjama Angels spend one and a half hours per week with foster children from across the region reading books, playing educational games and working on



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numeracy skills.

The Pyjama Foundation's Hayley Taylor said the organisation was overwhelmed by the support they received from this year's Botanic to Bridge.

"The work that the Pyjama Angels do with the Love of Learning program has so many benefits, with Angels consistently noticing improvements in children's concentration levels, attitude and reading skills," Ms Taylor said.

"The support from the Botanic to Bridge event will have such a significant impact on our service, and will allow us to continue to achieve these fantastic results and expand our service within the region."

Botanic to Bridge raised around \$20,000 for local primary and high schools, which will be used to purchase educational and sports equipment and supplies so that students can continue to enjoy the benefits of healthy and active lifestyles.

The event also donated \$3,500 to rt Health Fund's rt Families Foundation. The Foundation provides financial assistance to families in need of a helping hand who have nowhere else to turn.





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GPC proud to support the Capricorn Film Festival

The principle partnership was facilitated through GPC's Community Investment Program, which supports organisations throughout the Gladstone, Bundaberg and Rockhampton regions that align with GPC's key priorities of social, environmental and economic sustainability.

The inaugural film festival aimed to educate residents of all ages through a series of high school and community workshops, in which attendees learned the basic tools to create their own short films for the festival.

The festival program was designed to educate, mentor and celebrate future artists from the Gladstone region, and included filmmaking workshops and local filmmakers' screening nights.

The program culminated with the Capricorn Film Festival on Saturday 19th September at the Gladstone Marina, and showcased filmmaking talent from the region and around the world.

Capricorn Film Festival Founder and Film Producer, Luke Graham said the inaugural Capricorn Film Festival was a success with a humbling amount of support and engagement from the Gladstone and wider community.

"With GPC's support, we were able to reach a larger part of the Central Queensland community and mentor new filmmakers from across the region," Mr Graham said.

Chief Executive Officer, Craig Doyle said GPC is honoured to have had the opportunity to support and nurture the arts in Central Queensland.

"GPC is passionate about the development of the Central Queensland region, and we are pleased to have had this fantastic opportunity to help bring arts education and new cultural experiences to the community," Mr Doyle said.



Gladstone Ports Corporation (GPC) was proud to help celebrate the art of filmmaking in Central Queensland through its support of the inaugural Capricorn Film Festival, held at GPC's Gladstone Marina on Saturday 19th September.



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Apply now for GPC's Community Investment Program

Applications for Round 2 of GPC's 2015/16 Community Investment Program are closing soon.

The funding program provides financial support to local organisations, allowing GPC to engage with and support the communities in which we operate.

We encourage organisations in the Bundaberg, Rockhampton and Gladstone communities that align with our key priorities of social, economic and environmental sustainability to apply now to receive funding for key projects and initiatives.

Round 2, 2015/16 funding is available for initiatives held between January and June 2016.

For more information and to apply, visit www.gpcl.com.au and click on the Community section.

Applications close **Wednesday, 30th September 2015.**



The Gladstone Mens' Shed received funding from GPC's Community Investment Program to purchase materials to make toys and furniture for early childhood centres throughout the Gladstone region.

Dog owners reminded to be considerate while enjoying parklands

Gladstone Ports Corporation's parklands and waterfront precincts are a place of leisure to be enjoyed by both people and their pets.

GPC would like to remind pet owners that their animals are required to be on a leash at all times when using the Marina and Spinnaker Parklands, and the East Shores waterfront precinct.

Pet owners are also asked to pick up after their pets using the bags provided.

Litter bag dispensers are located throughout Gladstone Marina, Spinnaker Park and East Shores.

These requirements are to ensure the safety and wellbeing of the community and their pets.

GPC encourages pet owners to enjoy its parklands in a considerate and safe manner.



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GPC experts go back to school for student enrichment programs

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On Tuesday 4th August, GPC Environment Manager, Gordon Dwane visited Gladstone's Chanel College to address Year 12 chemistry and marine science students at the Queensland Minerals and Energy Academy (QMEA) Career Café.

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Almost 100 Year Eight science students from Chanel College, Toolooa, Tannum Sands and Gladstone State High Schools attended the event to learn about global energy needs and production.

The QMEA is Australia's largest and most successful industry/education schools partnership; represented by the Queensland Resources Council and the Queensland State Government.





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IN BRIEF

Insight to uni

SEVENTEEN school students with their sights set on university next year in science, technology, engineering and maths courses are getting a jump start on their 2016 studies with a two-day Queensland Minerals and Energy Academy course. Students from Chanel College, Gladstone State High School and Toolooa State High School will make a site visit to a local power station and network with qualified engineers as part of the course.



13 Oct 2015

Blackwater Herald, Blackwater QLD

Section: General News • Article type : News Item • Classification : Regional
Audience : 1,800 • Page: 5 • Printed Size: 31.00cm² • Market: QLD • Country: Australia
ASR: AUD 65 • Words: 64 • Item ID: 479941731



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IN BRIEF

Ready to rock

TEACHERS from six Queensland schools embarked on their own “rock tour” throughout Central Queensland, heading underground as part of a teacher development program in a three-day Queensland Minerals and Energy Academy (QMEA) earth science field trip from October 10 to 12. They visited BMA’s Broadmeadow and Goonyella sites and the Gemfields, and took a tour of the Blackwater International Coal Centre.



15 Oct 2015

Daily Mercury, Mackay QLD

Section: General News • Article type : News Item • Classification : Regional
Audience : 9,039 • Page: 7 • Printed Size: 29.00cm² • Market: QLD • Country: Australia
ASR: AUD 163 • Words: 60 • Item ID: 480983005



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Teachers set to rock through Central Qld

TEACHERS from six Queensland schools have embarked on their own successful 'rock tour' throughout Central Queensland, as part of a teacher development program.

But it was sapphires and coal in their sights, not drums and guitars, as they participated in a three-day Queensland Minerals and Energy Academy earth science field trip this week, coinciding with International Earth Science Week.



22 Oct 2015

Chinchilla News & Murilla Advertiser, Chinchilla QLD

Section: General News • Article type : News Item • Classification : Regional
Audience : 3,843 • Page: 10 • Printed Size: 351.00cm² • Market: QLD
Country: Australia • ASR: AUD 894 • Words: 233 • Item ID: 484695014



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Students react to future jobs

YEAR 10 students from Wandoan and Taroom high schools gained an insight into career opportunities in the resources sectors at an event this week.

The one-day STEM for Schoolkids event, held at Wandoan State School, targeted students interested in pursuing professional, trade or operator careers in resources.

Students had an opportunity to find out from industry professionals about the jobs and career opportunities that exist now and in the future in the resources sector and acquire some hands-on experiences working in a scientific and a trade environment.

The course also helps school students to gain knowledge in a range of professional, trade and operator roles and outline

to them a pathway to achieving it.

STEM outreach officer Dan Rea said the purpose of the program, which was funded by the Queensland Minerals and Energy Academy (QMEA), was to take science out of the school books and into real life situations.

"We work with over 70 schools across Queensland and we offer a professional and trade and operator pathways for those students interested," Mr Rea said.

When the Chinchilla News visited, Mr Rea was teaching students to extract copper from copper oxide using heat and chemical reactions.

The QMEA is an industry/education schools partnership between the Queensland resources sector and the Queensland state government.



22 Oct 2015

Chinchilla News & Murilla Advertiser, Chinchilla QLD

Section: General News • Article type : News Item • Classification : Regional

Audience : 3,843 • Page: 10 • Printed Size: 351.00cm² • Market: QLD

Country: Australia • ASR: AUD 894 • Words: 233 • Item ID: 484695014



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SCIENCE AT WORK: STEM outreach officer Dan Rea teaches Wandoan State School students about chemical transformations.

PHOTO: DEREK BARRY



14 Nov 2015
Morning Bulletin, Rockhampton QLD

Section: General News • Article type : News Item • Classification : Regional
Audience : 15,510 • Page: 13 • Printed Size: 194.00cm² • Market: QLD
Country: Australia • ASR: AUD 1,275 • Words: 255 • Item ID: 497338556



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Putting robotics, maths and science into the real world

FORTY students from around Central Queensland have had a taste of how robotics, maths and science are applied in the real world of the resources sector at a workshop in Blackwater.

The students from Emerald, Blackwater and North Rockhampton State High Schools took part in a Queensland Minerals and Energy Academy (QMEA) Expand Your Mind workshop at Blackwater State High School under the guidance of industry experts.

The workshop is aimed at motivating and inspiring young people to consider careers in science, maths, technology and engineering.

Blackwater State High School junior secondary co-ordinator, Georgia Wignall, said as Expand your Mind was directly linked to the current Year Nine curriculum studies, it was a perfect extension

activity for regional students.

"The additional benefit of working with local industry representatives adds a level of real world application to the challenges, which is ideal in a science, technology, engineering and maths setting," Ms Wiganall said.

Craig McCabe, general manager at Wesfarmers Curragh, said science, technology, engineering and mathematics play a vital role in the resources sector, and Wesfarmers Curragh was pleased to see so many young people taking up

these challenges.

The workshop was attended by six industry representatives; Mitch Whitewick, Tamara Birleson and Liam Clancy from BMA; Bobby Penm from Wesfarmers; Rebekah Jones from Thiess; and Adrian Schmidt from Jellinbah.



BRIGHT FUTURES: Bobby Penm of Wesfarmers Curragh with students from Emerald State High School taking part in the QMEA Expand Your Mind workshop at Blackwater State High School, under the guidance of industry experts.

PHOTO: CONTRIBUTED



20 Nov 2015

Central Telegraph, Biloela QLD

Section: General News • Article type : News Item • Classification : Regional
Audience : 2,515 • Page: 3 • Printed Size: 403.00cm² • Market: QLD • Country: Australia
ASR: AUD 1,035 • Words: 323 • Item ID: 500333385



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RECOGNISED FOR EXCELLENCE

Top gong for teacher

►Moura High School teacher proves she's one of the nation's best

WITH 40 years of teaching under her belt, it's no surprise that Moura State High School's Norah Parsons has received a 2015 ASG National Excellence in Teaching Award.

Selected from 120 finalists out of more than 1100 nominations, Mrs Parsons is one of 60 award recipients from early childhood, primary and secondary teachers across Australia. Recognised as an exemplary teacher.

Mrs Parsons is also well known for building connections between students, their families and beyond.

The head of department for senior schooling, she has made it her personal motto that "Distance or location should never be a barrier to opportunity".

Mrs Parsons has successfully built strategies to overcome the obstacles and use her extensive educational and social networks to close the gaps distance can create.

On receiving the award, she said she felt very honoured and excited.

"It's really a community award because it's about doing stuff with the students thanks to community support," she said.

"For me, teaching is about taking kids beyond where they think they can go.

"Most kids come back to tell me their successes, and

so for me, success in teaching is building those relationships."

Mrs Parsons other achievements include

running the Moura SHS alumni network where former students who have gone onto successful careers mentor current students; managing the distance education program; and runs the "Beyond the Boundaries Program" where she drives

a bus to Brisbane and the Gold Coast so students can network with university staff and industry leaders.

She has also been awarded a QMEA Outstanding Teacher Award and is a Lead Teacher of Explicit Instruction at her school.

 **Norah Parsons**

For me, teaching is about taking kids beyond where they think they can go



20 Nov 2015
Central Telegraph, Biloela QLD

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Audience : 2,515 • Page: 3 • Printed Size: 403.00cm² • Market: QLD • Country: Australia
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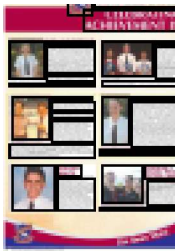
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» DEDICATED TO HER STUDENTS: Moura State High School teacher Norah Parsons is honoured to have received a National Excellence in Teaching Award.

PHOTO: CONTRIBUTED



25 Nov 2015
Northside Chronicle, Brisbane

Section: General News • Article type : News Item • Classification : Suburban
Audience : 62,634 • Page: 18 • Printed Size: 632.00cm² • Market: QLD
Country: Australia • ASR: AUD 3,182 • Words: 601 • Item ID: 502328411

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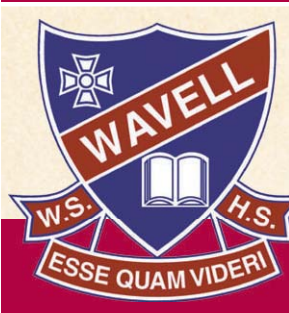
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WAVELL STATE



CELEBRATING ACHIEVEMENT IN



GISELLE PICKERING

Giselle Pickering was selected to compete at the Twelfth International Geography Olympiad in Russia. Selection for the Australian team commenced at state level with the Australian Geography Competition, where Giselle placed first, followed by national selection from the Geography Big Week Out. The Olympiad was held in the forests of Tver, Russia from 11 to 17 August with the Closing Ceremony hosted at the grand Moscow University. 156 students aged 16 - 19 from forty countries participated, all in the official competition language of

English. Giselle also was invited to fly over Antarctica in January as a result of her first place in the Queensland section of the National Geography competition.



DUX IN 2015

Alison Clarin, School Captain, was the Dux of the Senior School, and received Very High achievement for all her six subjects. She also won subject prizes for Mathematics B and Physics. **Harrison Kettewell** was Dux of Year 11 and received Very High achievement in all of his six subjects.

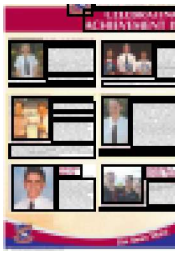
Siavash Saeedifar was Dux of the Junior School and received Very High achievement in all of his subjects. He also received subject prizes for Graphics and History (Geography major).



JOSHUA O'BRIEN

Joshua O'Brien has won a place in the prestigious 38th Professor Harry Messel International Science School. The 140 students who attended the Science School were selected from 10 countries and spent a two week residential program in Sydney. This allowed students to build upon their physics skills and consider a career in science. Joshua was also honoured by Vice-Chancellor, Professor Peter Coaldrake AO, who hosted the farewell event of the QUT Future Leaders program. The participants attended official events and

were offered a number of additional exclusive invitations to hear from world-renowned guest speakers and attend conferences. Wavell SHS students for QUT Future Leaders also include, **Lucy Dale** currently participating in our Year 11 program and **Connor Lawrence**, who is currently in Year 10, having recently been accepted into the program for 2016-2017.



ANNALIESE TRAPPETT

Annaliese Trappett has been selected to participate in QUT Vice-Chancellor's science, technology, engineering and mathematics (STEM) camp for high-achieving Year 11 students. Annaliese has also been selected to become a Queensland Minerals and Energy Academy (QMEA) Student Ambassador for 2016. This entails participating in many activities within the resource sector, making contact with other students and industry representatives and developing leadership skills in 2016. Wavell students are able to participate in a number of exclusive STEM activities associated with the Minerals and Energy sector, including each year having the opportunity to work on a mining site with a team of Engineers to experience first-hand life in a mining community and how project

management works, as a result of our membership with the QMEA. Wavell SHS is one of only three (3) Brisbane schools able to access these opportunities; the other schools are Church of England Grammar School and Alexander Hills SHS.



JOSHUA WHITE

Joshua White has been successful in gaining entry into the UQ Young Scholars Program for high achieving secondary students with a unique opportunity to participate and develop leadership, academic and community qualities for today's world. Joshua enjoyed a great four days in the September holidays as a result of his selection based on outstanding academic achievement.



25 Nov 2015

Northside Chronicle, Brisbane

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Audience : 62,634 • Page: 18 • Printed Size: 632.00cm² • Market: QLD
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PREMIER'S ANZAC PRIZE TO GALLIPOLI

wave11 High was very honoured to have three students, **Rhiannon Hassett, Samantha Ellis** and **Alainya Doyle**, win the Premier's Anzac Prize 2015, and be part of the 70 Queensland student contingent to travel to the ANZAC Day centenary event in Gallipoli and the Western Front battlefields in April.



04 Dec 2015

Gladstone Observer, Gladstone QLD

Section: General News • Article type : News Item • Classification : Regional
Audience : 4,482 • Page: 21 • Printed Size: 555.00cm² • Market: QLD
Country: Australia • ASR: AUD 2,691 • Words: 373 • Item ID: 506796342



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COMMUNITY MOMENTS

All the right resources

Gladstone students win opportunity for an insight into the mining, resources sector

YEAR 11 students Isabella Aitkenhead and Janaya Ray are one step closer to careers in the resources sector after being recognised with a Queensland Minerals and Energy Academy Ambassador Award.

The Chanel College and Toolooa State High School students were two of 20 chosen from across the state for the prestigious award.

When they finish school they are keen for careers in the resources sector.

"It is such an honour to be chosen," Isabella said.

"We had to go through quite a selection process showcasing work we have done both at school and in our community.

"This included everything from leadership roles in the school like school captains, helping to fundraise and support charities to being involved in extra curricular activities like science competitions."

As part of the award the students spent three days in

Brisbane engaging with the cutting edge of mining and resources innovation.

They toured the Rio Tinto Process Excellence Centre, the CSIRO's Queensland Centre for Advanced Technology, the Hastings Deering Service Training Centre of Excellence and SIMTARS, the Queensland Government's safety in mining research station, and experienced a taste of life at the University of Queensland.

Hastings Deering manager of learning Chris Amos

said touring facilities like Hastings Deering's Service Training Centre of Excellence gave the students a snapshot of the underpinning skills and knowledge of many of mining's support industries.

"They are terrific kids with genuine intent to pursue careers in the resources sector," Mr Amos said.

The students are a mixture of those taking a professional pathway (intending to study a STEM – science, technology, education and

maths – related course at university) and VET pathways (intending to gain a trade).

The three-day event equips them for their student ambassador roles, where they will mentor their schoolmates and encourage them to consider resources sector subjects and careers.

The QMEA is a partnership between the QRC, resources sector companies, the Queensland Government, and education and training providers.



04 Dec 2015
Gladstone Observer, Gladstone QLD

Section: General News • Article type : News Item • Classification : Regional
Audience : 4,482 • Page: 21 • Printed Size: 555.00cm² • Market: QLD
Country: Australia • ASR: AUD 2,691 • Words: 373 • Item ID: 506796342



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WHAT A WIN: Year 11 students Isabella Aitkenhead and Janaya Ray are one step closer to careers in the resources sector after being recognised with a Queensland Minerals and Energy Academy Ambassador Award.

PHOTO: CONTRIBUTED



04 Dec 2015

Gladstone Observer, Gladstone QLD

Section: General News • Article type : News Item • Classification : Regional
Audience : 4,482 • Page: 4 • Printed Size: 255.00cm² • Market: QLD • Country: Australia
ASR: AUD 1,237 • Words: 357 • Item ID: 506796559



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today's TOP5

Updating you on the news today and what is happening in your area

1

EMERGING Gladstone soccer player Ryan Bichel, 15, has joined 23 other Queenslanders in a trip of a lifetime to the UK designed to develop their soccer skills.

The Mariners player flew out last Wednesday to take part in a series of coaching sessions and it all began by putting his name in a hat.

"Ryan basically put his name in a hat and he had saved up almost six thousand dollars for the trip and he got picked," proud father Dion Bichel said.

He added that it was great recognition for youngsters from Queensland to be a part of the UK tour.

Read the full story on page 34.

2

THE Observer reporter Campbell Gellie received a major award at the annual Australian Regional Media (ARM) Editorial Awards on Wednesday night.

Competing against the best young reporters from 11 other daily newspapers under ARM, Campbell collected the gong for Young Reporter of the Year.

It's a massive achievement for the 28-year-old, who started with this company with a short stint in Biloela in 2014. **Read more P8.**

3

AFTER 25 years, Ben Benedetto is back behind the counter at the Shell service station on Toolooa St in Gladstone.

Mr Benedetto and his son Laurie re-opened the service station on Wednesday and started pumping petrol into car tanks after Coles Express moved out 12 days ago.

Read the full story on page 12.

4

YEAR 11 students Isabella Aitkenhead and Janaya Ray are one step closer to careers in the resources sector after being recognised with a Queensland Minerals and Energy Academy (QMEA) Ambassador Award.

The Chanel College and Toolooa State High School students were two of 20 chosen from across the state for the prestigious award. **P21.**

5

GIDARGIL traditional owner rangers are working with the cultural heritage consultancy firm Terra Rosa to assess a 14,000-year old quarry site at The Narrows.

The rangers have been documenting the site and collecting information which will hopefully lead to the ancient quarry being classified as a site of cultural significance. **Read more on page 9.**





09 Dec 2015

Central Queensland News, Emerald QLD

Section: General News • Article type : News Item • Classification : Regional
Audience : 3,367 • Page: 11 • Printed Size: 202.00cm² • Market: QLD
Country: Australia • ASR: AUD 591 • Words: 262 • Item ID: 509120792



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Bright sparks visit Brisbane

YEAR 11 students Tara Toshack, Sasha Kimber and Czerina Tupas are one step closer to careers in the resources sector after being recognised with a Queensland Minerals and Energy Academy (QMEA) Ambassador Award.

The Dysart State High School and Emerald State High School students were three of 20 chosen from across the state for the prestigious award and were all keen on careers in the resources sector and mining support, believing down turns were cyclical.

“It is such an honour to be chosen,” they said.

“We had to go through quite a selection process showcasing work we have done both at school and in our community.

“This included everything

from leadership roles in the school like school captains, helping to fundraise and

support charities to being involved in extra curricular activities like science competitions.”

This is not the first honour for the Kimber family – Sasha’s brother Banjo was an ambassador last year.

“My brother was an ambassador last year and I saw how much he got out of it and how it helped his decision-making about a career in resources and he’s

now working as an apprentice electrician with BMA at their Blackwater operation,” Sasha said.

As part of the award the students spent three days in Brisbane engaging with the cutting edge of mining and resources innovation.

Hastings Deering manager of learning Chris Amos said touring facilities gave students a snapshot of the knowledge of many of mining’s support industries.



» **RESOURCE FUTURE:** Tara Toshack, Sasha Kimber and Czerina Tupas with Hastings Deering manager learning Chris Amos.

PHOTO: CONTRIBUTED