

QUEENSLAND MINERALS AND ENERGY ACADEMY (QMEA)

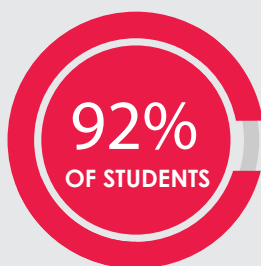
2020 OUTCOMES AT A GLANCE

"By joining in with the QMEA challenges I was able to discuss firsthand the influence of the energy and mining sector with a female civil engineer who worked in the industry, inspiring me to pursue a career in this path and industry."

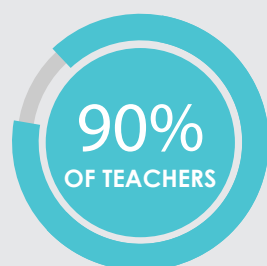
-QMEA Ambassador 2021 San Sisto College student



RECOMMENDED
THEIR COMPANY
SUPPORT QMEA
EVENT IN THE FUTURE



SAID THAT THE QMEA
ENGAGEMENT
INCREASED THEIR
AWARENESS OF THE
DIFFERENT CAREERS
IN THE RESOURCES
SECTOR



SAY QMEA
EVENTS IMPROVED
TEACHING OF
MINERALS AND
ENERGY TOPICS



3,176

STUDENTS
REACHED



324

TEACHERS
ENGAGED



167

INDUSTRY
REPRESENTATIVE
ATTENDED
FACE-TO-FACE &
VIRTUALLY



143

EVENTS
HELD

26 INDUSTRY
SPONSORS

DIRECTLY SUPPORTING
THE QMEA

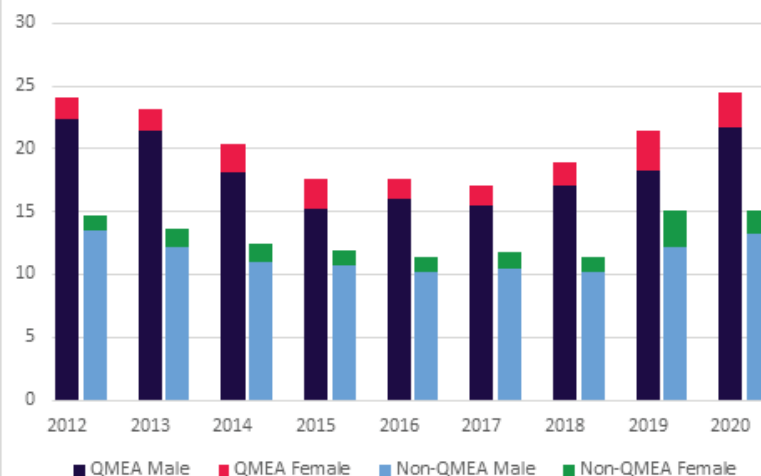
+ 2 NEW IN 2020

25%

QMEA STUDENTS IN
POST SCHOOL STUDY
CHOSE ENGINEERING
& RELATED
TECHNOLOGIES*

3% ↑ FROM 2019
NON-QMEA: 15%

PERCENTAGE OF STUDENTS IN POST SCHOOL STUDY
IN ENGINEERING OR RELATED TECHNOLOGIES*

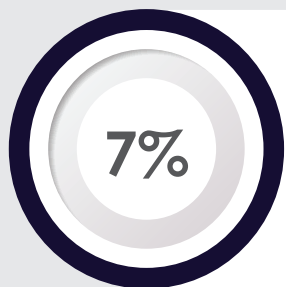


15 NEW VIRTUAL
EVENTS



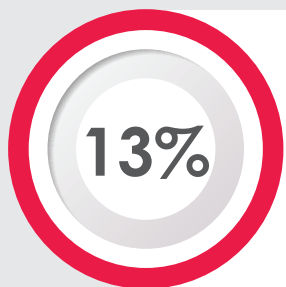
73 PERCENT
INCREASE

IN VISITS TO
WWW.ORESOMERESOURCES.COM
OVER THE MAY TO NOVEMBER
PERIOD IN RESPONSE TO THE
E-LEARNING MODULE
DEVELOPMENT



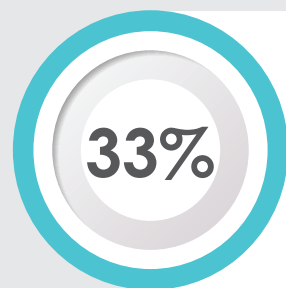
OF QMEA STUDENTS
ENTERING APPRENTICESHIPS,
TRAINEESHIPS OR
EMPLOYMENT DID SO IN THE
MINING INDUSTRY*

COMPARED TO
1%
OF STUDENTS
FROM NON-QMEA
SCHOOLS



OF FEMALE QMEA
STUDENTS
ENTERING APPRENTICESHIPS
OR TRAINEESHIPS DID SO IN
THE MINING INDUSTRY*

COMPARED TO
2.7%
FEMALE STUDENTS
FROM NON-QMEA
SCHOOLS



OF INDIGENOUS QMEA
STUDENTS
ENTERING APPRENTICESHIPS
OR TRAINEESHIPS DID SO IN
THE MINING INDUSTRY*

COMPARED TO
16%
INDIGENOUS
STUDENTS FROM
NON-QMEA
SCHOOLS

"This material is fabulous!! It's really timely as we're in the middle of Year 10 SET planning and looking at what we are able to do and achieve with students in the learning from home environment. I've shared this with the Deputy Principal as well as Year 10 coordinator and we're really excited about how this will support the educational journey of our students."

-Teacher, Brisbane

RECORD NUMBER OF QMEA
STUDENTS STARTING
APPRENTICESHIPS IN 2021:



5 HASTINGS
DEERING



20 GLENCORE
MIM

TRADITIONAL MEDIA
REACH

80 NEWS ARTICLE
OR VIDEO ITEMS

SOCIAL MEDIA

15 PERCENT
NETWORK
GROWTH



"It was our pleasure dialing in yesterday and connecting with the students and sharing our experiences about our careers and also giving an insight into the heavy vehicle trade in the mining industry. We are glad the students enjoyed the real world context and guidance during the workshop activities."

-South32 Representative



*SOURCE: QUEENSLAND GOVERNMENT NEXT STEP COMPLETERS
SURVEY RESULTS 2020

gateway to industry schools
minerals and energy